



7.2.1. Describe at least two institutional best practices

1. Title of the Practice: To provide financial assistance to deserving students.

2. Objectives of the Practice are:

The college admits students who belong to the economically weaker section of society and need a little financial help from the college to continue their education. The college provides financial assistance to needy and prosperous students annually.

The objectives of the practice are:

To extend financial aid to poor students and save them from discontinuing their studies due to poverty.

To support all deserving poor students financially without discrimination of caste, creed, or gender.

To promote 'equality' among the students

To teach the students values of 'generosity' and a 'sense of social responsibility.'

3. The Context:

Most students admitted to the college have from SC/ ST/ OBC and economically weaker categories. The students who are not eligible to get government scholarships to expect financial help from the college and try to complete their higher education. The college provides financial assistance to the students selected by the scrutiny committee appointed for the purpose.

4. The Practice:

The college has constituted a scrutiny committee that invites students' applications and declares its schedules to approve the student's proposals. The committee finalized the sanction list and forwarded it to the Principal for further action.

5. Evidence of Success:

The practice has continued successfully since the college's inception. The deserving and meritorious students have been admitted and completed their higher education till M. Com and M.A. programs.

6. Problems Encountered and Resources Required: Every year, deserving and meritorious students' strength increases, and the collection of donations from philanthropists is reducing gradually; therefore, deserving students' demand fulfillment becomes very tight.

Best Practice II

1. Title of the Practice: Introduces Spoken English Program to the First year B. A. B. Com students.

2. The objective of the practice are:

To Improve the English Communication Skills of the students.

To enhance the language skills of the students.

To motivate the students to learn English Language Grammar

To provide the students with enough English knowledge.

3. Need to be Addressed and the Context:

The students have completed their education up to twelve standards in the vernacular language, so they need extra coaching. The college arranges spoken English Classes as per the need and requirements of the students.

The practice encourages students' admission, especially those who completed their education in the vernacular language.

4. The Practice:

The practice allows only first-year students who scored average marks in the English subject at their previous qualifying examination. The department of English designs the entire structure of the spoken English Course, like the syllabus, examination pattern, teaching schedules, teaching methods, and practical sessions. The majority of the slow learners participated in the practice.


5. Evidence of Success:


The English Department takes the initiative in identifying the students for the Spoken English Course, monitoring the students till the completion of the course. The teachers associated with the Practice care for the student's learning outcomes. The slow learners have improved their English language writing, reading and speaking skills.

7. Resources:

The extra involvement of the teachers must be required. Without their involvement, the practice does not work correctly. The students are not ready to pay additional fees for the Spoken English Course.

Financial assistance is required for the running of the practice. Some teachers are rendering their services accessible to poor students for their benefit.


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