

2.7.1. How the feedback obtained is being analysed and utilized for the overall development of the institution? (Maximum 500 words)



**Response:**

The college has constituted IQAC as per the guidelines laid down by the NAAC. The IQAC has a structured process of collecting stakeholders' feedback on curriculum, teaching quality, and infrastructure. Feedback is collected once every six months through online software, and the analysis reports are automatically created from the software. The IQAC reviews the feedback analysis report and recommends action items to the principal and higher management. An action-taken account is also created based on the recommendations implemented by the administration.

The structured process of collecting feedback and analyzing the responses helps identify improvement areas. In the recent past, the IQAC has implemented several initiatives based on the analysis of the structured feedback mechanism.

For example, the students have indicated the need for an additional competency-based curriculum per the job market requirement for specific courses. Accordingly, the IQAC has introduced a few value-added courses to cater to the different learning requirements of the students. Similarly, faculties are trained in using ICT for curriculum delivery. Also, considering that the number of full-time faculty is less than optimum, the IQAC has arranged for additional ICT training for faculties to ensure quality teaching-learning.

The IQAC also takes informal feedback from the non-teaching staff. Based on the input, the IQAC has arranged training for non-teaching staff. New software is introduced to facilitate day-to-day working. IQAC also takes feedback about infrastructure requirements from different departments and recommends adequate provisioning of the additional infrastructure as per the requirement to the higher management.

Report on feedback received and appropriate action taken by the college for 2016-17.

Feedback from Students: The students have suggested two things.

To increase library working hours for self-study.

To arrange expert lectures for fundamental subjects

Action Taken: The college took the following action on them.

The Library was kept open between 9.00 am to 3.30 pm every day for the benefit of the students.

The respective subject teachers had instructed to arrange a guest lecture for individual issues.

Feedback from Teachers: The teachers have suggested two points.

To add employable skill-based courses.

To enhance the effectiveness of classrooms in the teaching and learning process.

Action Taken: The college took the following action on them.

A few add-on-courses like Tally, MS\_office, Personality Development, and Spoken English had introduced.

As per suggestions of the teachers' one smart classroom and one seminar hall with ICT-enabled facilities have been made available

Feedback from Parents:

Parents have submitted their proposal to B. A./ B. Com, and M. A./ M. Com programs must be involved in industry-based learning and make more collaborations through Internships, Field trips, On-the-job training, and research.

Strengthen the mentor-mentee system effectively.

Action Taken:

The students were encouraged to take industry-based projects and field visits to get industry exposure.

The college has constituted a mentor-mentee system and strengthened counseling activities.

Feedback from Alumni:

Alumni have suggested that the college focuses on improving students' communication skills, self-motivation and confidence.

The alumni suggested Library should be improved by adding Test and reference books, e-books, and internet facilities for browsing.

Alumni have suggested more industrial visits to B. A./ B. Com and M. A./ M. Com. programs.

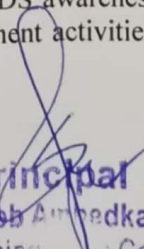
The college received suggestions from alumni that special care needs be taken on extension and outreach activities carried out through the NSS unit

Action Taken:

The librarian purchases new tests and references books relevant to the curricula on the recommendations of the faculty members.

The college arranges industrial visits and field visits as and when required.

The college organized programs like the swachh Bharat Mission, AIDS awareness, Gender issues, Digital India, Blood Donation Camps, and women empowerment activities with the collaboration of the community, GOs, and NGOs.

  
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