

7.2.1 – Describe at least two institutional best practices

Response:

BEST PRACTICE NO. 1

Title of the Practice: Industrial Visit to offer students an opportunity to converse with professionals.

Objectives of the Practice:

To provide the students an insight regarding the internal working of companies.

To ascertain that industrial visits enhance the clarity of management concepts.

To examine that industrial visits help identify a prospective area of work life.

To prove that industrial visits provide a platform to enhance interpersonal skills.

To check that industrial visits develop an understanding of real-life work experience.

To determine that learning via industrial visits is long-lasting.

To prove that an industrial visit facilitates better learning than a lecture.

The Context:

Theoretical knowledge is not enough for a prosperous professional career. It is here that by going beyond academics, industrial visits provide students with a much relevant practical perspective of the workplace and the larger world of business.

It makes the importance of Industrial visits evident, especially for students pursuing a professional course.

Industrial trips help students enhance their interpersonal, communication, and teamwork abilities and help them identify their learning towards a branch and decide their future work areas.

The Practice:

The students visit the selected industries, business houses, and service sectors and collect data on their subjects. The students prepare their journals based on their visits and the data gathered. In general, the students do the following type of work.

To collect on-the-spot random data and plot the control charts for the same by finding acceptable control limits.

To identify which control charts are more useful and why.

To understand transportation costs and supply chain networks and study the transportation problems

To provide the students with an opportunity to learn practically through interaction, working methods, and employment practices.

To give the students exposure to current work practices instead of theoretical knowledge taught in their college classrooms.

Evidence of success:

Industrial visits are an integral part of the curriculum of degree programs. Its main objective is to offer insight into the working of a factory or industrial unit. It also provides an opportunity to delve deeper into the realities of an Industrial house. The students understand the theoretical concepts well during the industrial visits.

Problem Encountered and Resources required:

Getting permission from the industrial staff is a hectic job, and there is no possibility that the visit date is convenient for the college as university schedules are considered.

BEST PRACTICE NO. II

Title of the Practice: Women's Empowerment through Social, Educational, Economical, Political, and Psychological.

Objectives of the Practice: The girl students' strength in college is almost 50% of the total admitted strength, and they come from weaker sections of society. Most belong to the SC/ST/ OBC and minority communities and need financial and mental support from the college.

The Government of Maharashtra provides scholarships to the reserve and other backward category students. The college gives them empowerment activities by organizing lecture series and interaction with the police and social activists to enable the girl students to be aware of several types of 'evil designs' by professional criminals for the worst kind of exploitation, taking advantage of their innocence and gullibility.

The Context: The practice is exclusively arranged for girl students and motivates their participation. Several programs were organized, and experts were invited to give speeches on women's empowerment initiatives.

The Practice: The college focused on the girl students' problems and constituted a Women Empowerment Cell (WEC) with a senior woman teacher as its coordinator and other senior women teachers as its members. They meet twice a month and decide on the conduct of awareness sessions. They also draw an annual action plan for organizing various awareness programs/seminars/workshops and interactive sessions

Evidence of Success: A successful NSS girl volunteer, she was inspired by various Women Empowerment Cell awareness and gender sensitization programs. She sensitized the present women students on gender issues to relieve them of their negative feelings of inequality, timidity, and shyness in varied sociocultural contexts and successfully led a team.

Problems Encountered and Resources Required: Ensuring women teachers' comprehensive support and participation in the programs. Women students' impulsiveness in the matter of love at the adolescent age is a sensitive issue to be dealt with by women teachers.