



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Dr. Babasaheb Ambedkar Commerce
and Maharshi V. R. Shinde Arts
College

- Name of the Head of the institution **Dr. N. M. Pote**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02026350857**
- Mobile No: **9890038157**
- Registered e-mail **narpote@gmail.com**
- Alternate e-mail
- Address **896, Ahilyashram Nana Peth**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411002**

2. Institutional status

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Shri Ranjeet Prabhakar Deshmukh**
- Phone No. **9158556668**
- Alternate phone No.
- Mobile
- IQAC e-mail address **dranjeetb@yahoo.com**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year))

https://dbamsc.in/website/download_document.php?a=agar_report_20-21.pdf&folder=agar_reports

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.dbamsc.in/website/download_document.php?a=AQAR2021-22CALENDAR.pdf&folder=academic_calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.25	2007	10/02/2007	09/02/2012

6. Date of Establishment of IQAC

01/07/2015

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC introduced the Earn and Learn scheme of the Savitribai Phule Pune University to benefit the students.

The IQAC organizes an orientation program for teaching and non-teaching staff regarding the assessment and Accreditation Framework of NAAC.

The IQAC organizes an orientation program for teaching and non-teaching staff regarding the assessment and Accreditation Framework of NAAC. . The IQAC conducts Academic Administrative Audit (AAA) annually through educational expertise The IQAC has organized best practices such as No Vehicle Day, tree Plantation, rainwater harvesting, Green, Clean & Plastic Free Campus, Swachh Bharat Abhiyan, and environmental awareness activities

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The IQAC guides the teachers in organizing one day workshop and orientation program for the students to guide them regarding the code of conduct implemented by the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To engage in Remedial Coaching Classes	IQAC has conducted remedial coaching with the help of respective teachers
To introduce skill-based job oriented courses	The IQAC has introduced skill-based for the benefit of the students
To collect feedback from various stakeholders	The IQAC has collected feedback on curriculum from stakeholders
To encourage students to participate in sports and inter-collegiate activities	The Director of Physical Education motivates the students in the athletes events
To sign MOUs/Linkages/Collaborations	IQAC has signed few MoUs with the educational institutions

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. Babasaheb Ambedkar Commerce and Maharshi V. R. Shinde Arts College
• Name of the Head of the institution	Dr. N. M. Pote
• Designation	Acting Principal
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Shri Ranjeet Prabhakar Deshmukh
• Phone No.	9158556668

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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Name	Date of meeting(s)
College Development Committee	19/04/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	25/02/2022

15. Multidisciplinary / interdisciplinary
The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

16. Academic bank of credits (ABC):
The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

17. Skill development:

The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

20.Distance education/online education:

The university and the Government of Maharashtra have not started the new National Education Policy 2020 in the state's education system. Hence the answer to the option is nil.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	531
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	182
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	8
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	9.15
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college offers B. Com, B. A., M. Com., & M. A. undergraduate and postgraduate programs approved by the Saitaribai Phule Pune University.

The qualified teachers have taught the programs to the enrolled students. They have well-qualified, have tremendous experience, and have rich knowledge of their subjects.

Before the actual commencement of the academic teaching schedules, the IQAC conducts its meeting, decides on the teaching planning with the principal's discussion, and implements it meticulously throughout the year.

The IQAC guides the timetable, committee, head of the departments, Inhouse committee chairpersons, librarian, Director of Physical Education, NSS Officers, and Feedback Collection committee for proper implementation of the academic schedules.

Under the able guidance of the principal and IQAC committee monitoring mechanism, an effective curriculum delivery system runs through out the year. It ensures a well-planned and documented process to be continuously functioning

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbamsc.in/website/agar_files.ph%20p

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college has affiliated with the Savitribai Phule Pune University, Pune, therefore, meticulously follows the guidelines, rules, and regulations laid down by the university.

The college prepares an academic calendar in tune with the

university and circulates it among the teachers and students for information and planning.

The academic calendar includes the commencement and conclusion of the academic year, public holidays, dates of special programs, and examination schedules like internal examinations and semester-end examinations conducted by the university.

The continuous internal evaluation time table displayed on the notice board for the stakeholders' information before the commencement of the internal examinations.

The college conducts induction programs, student interaction sessions, and meetings. Through these sessions, the principal gives the CIE information to the stakeholders.

After assessing the answer books, the subject teachers display the marks statement on the notice boards for the students' information.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dbamsc.in/website/aqar_files.ph%20p

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offers the courses and programs approved by the affiliating university. The board of studies of the respective subjects includes crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum.

The specific subject teacher teaches these concepts to the students and conducts internal and end-semester examinations per the university schedules.

The second-year B. A. & B. Com students study compulsory courses on Environmental Awareness, and the university makes passing the course compulsory.

The NSS units undertake several crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability.

The college organizes gender equity and equality programs throughout the year and teaches students gender equity and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

113

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dbamsc.in/website/agar_files.ph%20p

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college admits students to the B. A. B. Com. M. A. & M. Com undergraduate and postgraduate programs as per the eligibility laid down by the affiliating university.

The college follows reservation rules as applicable for traditional program admissions.

The college gives admission to students on a first-come, first-served basis until the seats are vacant.

The college follows a system to identify advanced and slow learners based on their performance in their previous examinations.

The college motivates slow learners through remedial coaching, bridge course, conducting tutorials, and written tests based on the curriculum taught in the classes.

The college encourages advanced learners through their involvement in debate competitions, poster presentations, and competitive examinations.

The college participates in Advanced learners in the various in-house committees like IQAC, cultural committee, grievance redressal committee, internal complaint committee, and discipline committee.

File Description	Documents
Link for additional Information	https://www.dbamsc.in/admin/login.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
531	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teachers of the college use traditional teaching methods like chalk and talk. They also use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences.

Experiential learning: Includes experiential learning, Internships, Industrial visits, laboratory assignments, Practical, demonstrative videos, and simulations shared with students.

Participative learning: Includes Participative learning, case studies, group activities, flipped classrooms, group discussions, workshops, seminars, conferences, projects, poster presentations, exhibitions, essays and quizzes competitions, and Paper Writing.

Problem-solving Learning: Includes projects related to industrial, societal, and environmental problems project competitions.

The curricula prescribed by the university are defined as course objectives, program objectives, and program-specific objectives and provide a comprehensive understanding to the student right at the beginning of the course.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The college runs traditional programs in Arts and commerce streams up to the post-graduate level.

The college has a computer lab with modern computers, LCD projectors, internet connectivity, and required hardware and software facilities.

The teachers have computer operational knowledge, and they use ICT-enabled tools for the effective teaching-learning process.

Several teachers use the PPT presentation in the class regularly.

Teachers and students use videos and audio through the youtube channel, WhatsApp groups, and bulk SMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dbamsc.in/admin/login.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college follows an examination system introduced by the affiliating university. In 2019 university introduced the CBCS examination pattern to all the programs and started from the program's first year.

The college conducts internal examinations per the university directives and regulations, follows transparent and robust mechanisms, and updates frequently.

The subject teachers draw a question paper per the university guidelines, assess the answer sheets, and show the answers to the students.

The students have grievances about the assessment that were resolved immediately by the respective subject teachers.

The subject teachers display the marks sheets on the notice boards for the benefit of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The college follows university guidelines regarding internal examination-related grievances.

The university has fixed the grievances settlement mechanism, including grievances settled by the college and those decided by the university end.

The College Level:

The college collects grievances from the students related to the internal examinations conducted by the college.

The examination committee classifies the grievances received from the students and the necessary action proposed.

The entire process is transparent, time-bound, and efficient in its implementation.

The University Level:

The college forwards grievances of the students to the examination section of the university for their settlement.

The university has published the schedules for submission of grievances and settlement of the students before the conduct of the internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The SPPU approves the programs taught in the college.

The SPPU is provided with a well-defined program and course learning outcomes.

The course assessment processes and examination systems are considered for these predefined outcomes.

The learning objectives and outcomes are introduced to the students in a generic way, and induction programs in individual departments are subject-specific.

The attainments of program and course outcomes are monitored yearly based on the assessment results.

The feedback is collected from the stakeholder, and action taken is implemented.

The stakeholder's suggestions are formulated in departmental committee meetings and are implemented in subsequent academic years.

The college keenly observes the attainment of predefined program outcomes and has well-defined mechanisms to deal with the observed deviations.

Program outcomes, Program Specific Outcomes, and Course Outcomes for all programs offered by the college are stated and displayed on the Website and communicated to the faculty members and the students. The Savitribai Phule Pune University identifies the POs, PSOs, and Cos at the respective streams and their Board of Studies. The objectives of the three-year integrated Bachelor and two-year master programs and individual course objectives are also determined by the Board of studies.

Eventually, the college has also prepared POs, PSOs, and COs at the college level by considering the program objectives and course objectives identified by the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbamsc.in/admin/login.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The college attains POs, PSOs, and Cos through the following methods.

Continuous Internal Assessment (CIA):

We are conducting Unit Tests, online examinations, Surprise Tests, Practical Tests, and Pre-semester Examinations and assessing the outcome of POs, PSOs, and COs.

The CIE results were evaluated to identify the merits and ranks of the students.

University Examinations:

The results of University theory and practical examinations help us to identify the attainment of the outcome of POs, PSOs, and Cos, and the semester result of each course is systematically analyzed for further actions and remedies.

The college conducts class-wise meetings with the teachers and suggests they arrange remedial classes for the students who fail to clear.

Mock interviews:

The college conducts mock interviews to evaluate the students' performance and upgrade them to cope with problems that help them get placements in multinational companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbamsc.in/admin/login.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dbamsc.in/admin/login.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dbamsc.in/admin/login.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.dbamsc.in/admin/login.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response

The college has National Service Scheme Unit, and it is working on the following objectives

The objectives are:

To develop students' personality through Community service and understanding of the community.

To identify the needs and problems of the community and involve them in the problem-solving process.

To develop a sense of social and civic responsibility among the students.

To gain skills in mobilizing community participation.

To develop the capacity to meet emergencies and natural disasters

To practice national integration and social harmony.

Extension activities are conducted in the neighbourhood community, sensitizing students to social issues for their holistic development and impact through the NSS Unit. During the assessment period mentioned, several activities have been organized in the neighbourhood adopted villages and the vicinity of the college.

The students develop critical thinking and time management through extension and outreach activities. These activities help students become leaders, social workers, and global citizens.

File Description	Documents
Paste link for additional information	https://www.dbamsc.in/admin/login.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

508

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has its building, and it is sufficient for the teaching-learning process of the programs run by the college.

The building includes classrooms, a principal office,

administrative block, a library with a reading room, a standard staff room, boys' and girls' common rooms, an NSS office, Gymkhana office, a seminar hall, an open-air theatre, a substantial examination room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate infrastructure and physical facilities, viz., cultural activities, gymnasium, yoga centre, and renovation of infrastructural facilities is done as and when required.

The college has adequate sports facilities and a ramp for physically disabled students.

The library has a spacious reading hall accommodating 50 students and a separate reading hall for research students and teachers.

The departmental library facilities are available in every department and fulfill students' needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well-equipped library, and a qualified librarian monitors the day-to-day functioning of the library.

The students use the library throughout the academic year, and during the examination sessions, the library remains open the whole day.

The library has partially automated and uses an integrated library management system partly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dbamsc.in/admin/login.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has developed adequate I.T. facilities for curricular, co-curricular, and extra-curricular activities. It has made provisions to the update-upgrade-purchase-write-off procedure for I.T. equipment time-to-time.

The college has massive networking and security provisions, have purchased licensed systems and application software and takes care of I.T. security and confidentiality by acquiring licensed anti-virus and firewall system.

The college has deployed the Education Enterprise Resource Planning (ERP) software for the smooth functioning of academics and the administration process. The library is automated with System for Library Information Management Software.

The college has fully computerized its financial records with Tally software for systematically maintaining its accounts and has an e-banking facility that helps do online transactions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, and classrooms.

The college follows a common maintenance mechanism to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repair, and replacement of the resources and services.

The non-teaching staff is exclusively appointed to take day-to-day maintenance and care in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment.

The College Development Committee approves the budget estimates of the proposed work, and the principal sanctions minor maintenance expenses, replacements, and construction.

The head of the departments, several committee chiefs, and office staff take care of their facilities.

The Office Superintendent oversees office equipment, stationery items, deadstock registers, furniture and fittings, and college premises.

The non-teaching staff and maidservants do the housekeeping work and maintain all classrooms, washrooms, parking spaces, and college premises clean, safe, and secure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dbamsc.in/website/agar_files.ph%20p
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

181

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

1. The college forms Student Council every year after the admission process. The Principal nominated the meritorious students as the class representative on the student Council on the merit of the students in their previous qualifying examination.
2. He nominates the students who belong to SC/ ST/ OBC categories along with NSS volunteers, sports, cultural, and lady students on the student council.
3. The Student Council allows students to develop their leadership skills through active participation in college administration and student collaboration.

Functions:

1. The Student Council organizes cultural and sports activities to benefit the students. The student council members communicate the students' problems to the Principal, maintaining discipline in the college campus and maintaining it clean and green.
2. The Student Council members participate in extension activities like the Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc.
3. The Student Council members suggest purchasing books, journals, and magazines for the Library.
4. The Student Council members participating in the internal

college committees like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association, Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an unregistered Alumni Association, and its registration process continues. The main objective of the Alumni Association formation is to establish a good relationship between the Alumni and the management to help the college in its ongoing development efforts.

The Alumni have elected their General Council of ten representatives, including the President, Vice President, Secretary, Treasurer, and members.

The Alumni Association regularly conducts its Council Meetings and Annual General Meeting in the college.

The Alumni Association provides direct financial assistance to poor, deserving, and needy students and helps the college with placement activities, NSS Camp organization, and arranging outreach extension activities.

The Alumni Association offers valuable feedback to the college about the relevance of the curriculum and the need for infrastructural Development.

The Alumni Association invites social reforms as guest speakers to the NSS camps and motivates volunteers to do social service.

The alumni working in various industries and business houses assist in enhancing cultural, sports, and academic activities.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college has its vision and Mission and always tries to reflect

it in its teaching-learning process.

The college has affiliated with Savitribai Phule Pune University and follows the governance meticulously.

Depressed Classes Mission established the college, and the founder of the Mission was Maharshi Vitthal Ramji Shinde, a social and religious reformer in Maharashtra, India,

He was prominent among the liberal thinkers and reformists in India before independence. He is known as a social reformer and an activist fighting for greater equality in Indian Society.

The college has named Dr. Babasaheb Ambedkar Commerce and Maharshi Vitthal Ramji Shinde Arts College, Ahilyashram, Nana Peth, Pune.

His ideology has been enhanced in the teaching learning process.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The principal leads the college as an academic head. Under his leadership, the entire teaching-learning staff does their assigned work.

The head of the departments, committee chairpersons, and the members of the committees help the principal with the proper functioning of the college.

The principal calls the teaching and non-teaching staff meeting immediately after the academic year's commencement and announces the execution of the policy of the college.

The college appoints an NSS Program officer and College Examination Officer as per the university's guidelines and orders them to do the work.

The principal forms the student council as per the university guidelines and calls the Student Council meeting.

The principal can establish a placement cell, a women empowerment cell, an internal complaint committee, and a students' grievances committee.

The students' problems and grievances are resolved through these cells regularly.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college prepares a Strategic/ perspective plan and puts up its best efforts for Strategic/ perspective plan

A perspective plan is the blueprint of the efforts made by the college to impart quality education and achieve its vision, mission, goals, and objectives.

A perspective plan provides strategies and programs for the development of the college. The goal is prepared with specific growth objectives, usually for five years, with particular growth targets for long-term development.

The college prepares operational, strategic, tactical, and contingency plans to implement MIS efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is an affiliated institute and follows university, UGC, NAAC, and Government guidelines for the constitution of the several internal committees for the smooth functioning of the college.

The college meticulously follows the Maharashtra Public University Act, 2016 to prepare an overall comprehensive development plan regarding academic, administrative, and infrastructural growth and enable the college to foster excellence in curricular, co-curricular, and extra-curricular activities.

The college uses UGC guidelines regarding appointing principals and teaching staff to the college.

The college has established a student grievances cell to develop an organizational framework to resolve the Grievances of Students and other stakeholders

To provide the Students access to immediate, hassle-free recourse to have their Grievances redressed

To enlighten the Students on their duties and responsibilities to access benefits due under the policies

To establish structured interactions with Students to elicit information on their expectations

To solve the various personal and educational-related grievances of the teacher-trainees.

To ensure the qualitative as well as quantitative development of the institution through the grievance and Redressal cell.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Link to Organogram of the Institution webpage	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college has been receiving salary grants from the Government of Maharashtra, and the teaching and non-teaching staff are eligible to receive the welfare benefit from the Government.

The teachers receive the provident fund facility and pension scheme after the superannuation and are eligible for gratuity,

medical, casual, and other leaves.

The teachers come under the UGC regulations; hence they enjoy the UGC rules

The college declares holidays per the university rules, which apply to the teaching and non-teaching staff of the college.

The teachers receive a regular salary, which can increase due to the new pay fixation commission's efforts.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The college appoints teachers in the college as per the UGC regulations. The teachers are eligible to promote to the next

grade pay as per the UGC Performance Appraisal System.

Most of the teachers of the college got the benefit of the scheme and were promoted at associated professor grades through the UGC Performance Appraisal System.

The college has a mechanism for the performance appraisal of the teaching staff and annually collects their confidential reports.

The non-teaching staff can also receive promotions per government promotions rules.

The college collects confidential reports from the non-teaching staff annually.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college runs by a Depressed Classes Mission, registered under the society registration Act and Public Trust Act.

The Depressed Classes Mission annually submits its educational institutions financial statements to the Charity Commissioner.

The Depressed Classes Mission (DCM) appoints Chartered Accountant Firm to conduct the external audits of all educational institutions.

The Chartered Accountant Firm submits its report to the Depressed Classes Mission (DCM) for further necessary action.

The college makes necessary arrangements for internal audit purposes.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college receives salary grants from the Government of Maharashtra and general development grants from the UGC.

The college charges admission fees to the students and collects them at the time of their admission.

The students belonging to the SC, ST, NT, OBC, and EWS categories receive fees concessions from the Government and tuition fees of that students received from the Government to the college.

The college utilizes admission fees from the students for purchasing books and computers and uses them for non-salary items.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has constituted IQAC per the NAAC guidelines and conducts four meetings yearly. The IQAC has put up its significant contributions to the development of the college are:

Sr. No.

Significant Contributions

1

IQAC conducts feedback on the curriculum and overall performance of the college annually.

2

The IQAC guides teachers in undertaking research publications in the reputed journals

3

The IQAC introduces add-on-courses to benefit the students in searching for jobs.

4

The IQAC arranges workshops for the particular implementation of the CBCS.

5

The IQAC has introduced counseling services to the students

through the Mentor-Mentee System throughout the year

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities are:

Plan of action chalked out by the IQAC

Sr. No.

Plan of action

Achievement/ Outcomes

1

To Conduct Remedial Coaching Classes

The teachers conducted remedial classes.

2

To update the College Website updating

The college takes care of the updation of the website.

3

To continue the students-mentoring system

The teachers participated in the Mentor-Mentee System

4

To encourage students' participation in sports and inter-collegiate activities

The Director of Physical Education motivates the students to participate in sporting events.

5

To conduct a Student satisfaction survey and utilize it for policy-making purposes.

The IQAC conducts SSS through the structured questionnaire

6

To continue the extension activities through NSS in the college vicinity

The NSS unit conducts extension outreach activities

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/agar_files.ph%20p
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

E. None of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dbamsc.in/website/aqar_files.ph%20p
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The college has a co-educational status and admits boys and girls in undergraduate and postgraduate programs approved by the affiliating university.

The college conducts several programs and activities to promote gender equity yearly and tries to involve more girls and boys students in these activities.

The activities include women empowerment, saving the girl child, Ba Bachhav, Bati Padhav, blood donation camp, cleanliness drive, yoga, and meditations.

The college promotes gender equality in daily life by helping individual women with their successes, discussing gender equality with their family members, encouraging financial inclusion, promoting gender equality at home, support women-owned businesses.

File Description	Documents
Annual gender sensitization action plan	https://dbamsc.in/website/agar_files.ph%20p
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dbamsc.in/website/agar_files.ph%20p

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

The college has well-managed, following degradable and non-degradable waste

Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals, and radioactive waste management.

The college is located in the heart of the Pune Municipal Corporation area, and the Pune Municipal Corporation has properly handled this degradable and non-degradable waste.

The college has appointed in-house keeping staff for regular cleaning of the college premises and campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dbamsc.in/website/aqar_files.ph%20p
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

The college must care about the inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

The college maintains tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by organizing several activities yearly.

The students have involved in these activities and enhance their learning knowledge.

The college arranges lecture series on these essential issues to share the experts' knowledge with the students.

The college offers B. A., B. Com., M. A. & M. Com programs approved by the affiliating university.

The college teaches an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities to the students through these programs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college follows democratic principles and sensitization students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens.

The college organizes Republic Day, Independence Day, Constitutional Day, and Maharashtra Foundation Day with enthusiastic manners.

The Political Science, Sociology, Management, and History subjects cover constitutional obligations, and the teachers taught the constitutional commitments: values, rights, duties, and

responsibilities of citizens to the students.

The college organizes several activities and programs related to constitutional obligations and values throughout the year and aware the students about it.

The NSS unit works with the public and tries to teach them human values and the dignity of the people.

The NSS unit organizes a seven-day residential camp in the village and teaches the villagers constitutional obligations, values, rights, duties, and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college has affiliated with a public university, and it is evident that it strictly follows the guidelines laid down by the affiliating university.

The college celebrates national and international commemorative days, events, and festivals regularly as per the guidelines laid down by the Government of Maharashtra.

The college celebrates Mahatma Gandhi Birth Anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, Maharshi Vitthal Ramji Shinde Birth Anniversary, Mahatma Phule Birth Anniversary, Savitribai Phule Birth Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, International Yoga Day, International Women Day, and all the traditional festive.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1. Best Practices

The college has introduced two best practices for the year 2021-22

The details of the best practices are as follows:

Best Practice No. I

Title of the Practice: Enhancing the efforts of the Mentor-Mentee System.

Best Practice No. II

Title of the Practice: Initiative Women Empowerment Activities for the development of girl students.

Both the best practices have been uploaded on the college website.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The Vitthal Ramji Shinde, a social and religious reformer in Maharashtra, India, established the Depressed Classes Mission.

He was prominent among the liberal thinkers and reformists in India before independence. He was recognized as a social reformer and an activist fighting for greater equality in Indian Society.

The college has named Dr. Babasaheb Ambedkar Commerce and Maharshi Vitthal Ramji Shinde Arts College, Ahilyashram, Nana Peth, Pune.

The college offers B. A., B. Com., M. A. & M. Com programs approved by the SPPuU.

The college has recognized by the UGC 2 (F) & 12 (B) status as per the UGC Act 1956.

The college admits students who belong to economically weaker sections, especially SC, ST, and OBC categories girl students, and their strength is more than the others.

The students performance in the university examination is always higher than the university results.

More than 90% of teachers have completed their higher education, like Ph. D.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college offers B. Com, B. A., M. Com., & M. A. undergraduate and postgraduate programs approved by the Saitaribai Phule Pune University.

The qualified teachers have taught the programs to the enrolled students. They have well-qualified, have tremendous experience, and have rich knowledge of their subjects.

Before the actual commencement of the academic teaching schedules, the IQAC conducts its meeting, decides on the teaching planning with the principal's discussion, and implements it meticulously throughout the year.

The IQAC guides the timetable, committee, head of the departments, Inhouse committee chairpersons, librarian, Director of Physical Education, NSS Officers, and Feedback Collection committee for proper implementation of the academic schedules.

Under the able guidance of the principal and IQAC committee monitoring mechanism, an effective curriculum delivery system runs through out the year. It ensures a well-planned and documented process to be continuously functioning

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbamsc.in/website/aqar_files.ph%20p

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college has affiliated with the Savitribai Phule Pune University, Pune, therefore, meticulously follows the guidelines, rules, and regulations laid down by the university.

The college prepares an academic calendar in tune with the university and circulates it among the teachers and students for information and planning.

The academic calendar includes the commencement and conclusion of the academic year, public holidays, dates of special programs, and examination schedules like internal examinations and semester-end examinations conducted by the university.

The continuous internal evaluation time table displayed on the notice board for the stakeholders' information before the commencement of the internal examinations.

The college conducts induction programs, student interaction sessions, and meetings. Through these sessions, the principal gives the CIE information to the stakeholders.

After assessing the answer books, the subject teachers display the marks statement on the notice boards for the students' information.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dbamsc.in/website/aqar_files.ph%20p

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

E. None of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college offers the courses and programs approved by the affiliating university. The board of studies of the respective subjects includes crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum.

The specific subject teacher teaches these concepts to the students and conducts internal and end-semester examinations per the university schedules.

The second-year B. A. & B. Com students study compulsory courses on Environmental Awareness, and the university makes passing the course compulsory.

The NSS units undertake several crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability.

The college organizes gender equity and equality programs throughout the year and teaches students gender equity and human values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

113

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dbamsc.in/website/aqar_files.ph%20p
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
360	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The college admits students to the B. A. B. Com. M. A. & M. Com undergraduate and postgraduate programs as per the eligibility laid down by the affiliating university.

The college follows reservation rules as applicable for traditional program admissions.

The college gives admission to students on a first-come, first-served basis until the seats are vacant.

The college follows a system to identify advanced and slow learners based on their performance in their previous examinations.

The college motivates slow learners through remedial coaching, bridge course, conducting tutorials, and written tests based on the curriculum taught in the classes.

The college encourages advanced learners through their involvement in debate competitions, poster presentations, and competitive examinations.

The college participates in Advanced learners in the various in-house committees like IQAC, cultural committee, grievance redressal committee, internal complaint committee, and discipline committee.

File Description	Documents
Link for additional Information	https://www.dbamsc.in/admin/login.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
531	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teachers of the college use traditional teaching methods like chalk and talk. They also use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences.

Experiential learning: Includes experiential learning, Internships, Industrial visits, laboratory assignments, Practical, demonstrative videos, and simulations shared with students.

Participative learning: Includes Participative learning, case studies, group activities, flipped classrooms, group discussions, workshops, seminars, conferences, projects, poster presentations, exhibitions, essays and quizzes competitions, and Paper Writing.

Problem-solving Learning: Includes projects related to industrial, societal, and environmental problems project competitions.

The curricula prescribed by the university are defined as course objectives, program objectives, and program-specific objectives and provide a comprehensive understanding to the

student right at the beginning of the course.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The college runs traditional programs in Arts and commerce streams up to the post-graduate level.

The college has a computer lab with modern computers, LCD projectors, internet connectivity, and required hardware and software facilities.

The teachers have computer operational knowledge, and they use ICT-enabled tools for the effective teaching-learning process.

Several teachers use the PPT presentation in the class regularly.

Teachers and students use videos and audio through the youtube channel, WhatsApp groups, and bulk SMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dbamsc.in/admin/login.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college follows an examination system introduced by the affiliating university. In 2019 university introduced the CBCS examination pattern to all the programs and started from the program's first year.

The college conducts internal examinations per the university directives and regulations, follows transparent and robust mechanisms, and updates frequently.

The subject teachers draw a question paper per the university guidelines, assess the answer sheets, and show the answers to the students.

The students have grievances about the assessment that were resolved immediately by the respective subject teachers.

The subject teachers display the marks sheets on the notice boards for the benefit of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The college follows university guidelines regarding internal examination-related grievances.

The university has fixed the grievances settlement mechanism, including grievances settled by the college and those decided by the university end.

The College Level:

The college collects grievances from the students related to the internal examinations conducted by the college.

The examination committee classifies the grievances received from the students and the necessary action proposed.

The entire process is transparent, time-bound, and efficient in its implementation.

The University Level:

The college forwards grievances of the students to the examination section of the university for their settlement.

The university has published the schedules for submission of grievances and settlement of the students before the conduct of the internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbamsc.in/admin/login.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The SPPU approves the programs taught in the college.

The SPPU is provided with a well-defined program and course learning outcomes.

The course assessment processes and examination systems are

considered for these predefined outcomes.

The learning objectives and outcomes are introduced to the students in a generic way, and induction programs in individual departments are subject-specific.

The attainments of program and course outcomes are monitored yearly based on the assessment results.

The feedback is collected from the stakeholder, and action taken is implemented.

The stakeholder's suggestions are formulated in departmental committee meetings and are implemented in subsequent academic years.

The college keenly observes the attainment of predefined program outcomes and has well-defined mechanisms to deal with the observed deviations.

Program outcomes, Program Specific Outcomes, and Course Outcomes for all programs offered by the college are stated and displayed on the Website and communicated to the faculty members and the students. The Savitribai Phule Pune University identifies the POs, PSOs, and Cos at the respective streams and their Board of Studies. The objectives of the three-year integrated Bachelor and two-year master programs and individual course objectives are also determined by the Board of studies.

Eventually, the college has also prepared POs, PSOs, and COs at the college level by considering the program objectives and course objectives identified by the affiliating University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbamsc.in/admin/login.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response :

The college attains POs, PSOs, and Cos through the following methods.

Continuous Internal Assessment (CIA):

We are conducting Unit Tests, online examinations, Surprise Tests, Practical Tests, and Pre-semester Examinations and assessing the outcome of POs, PSOs, and COs.

The CIE results were evaluated to identify the merits and ranks of the students.

University Examinations:

The results of University theory and practical examinations help us to identify the attainment of the outcome of POs, PSOs, and Cos, and the semester result of each course is systematically analyzed for further actions and remedies.

The college conducts class-wise meetings with the teachers and suggests they arrange remedial classes for the students who fail to clear.

Mock interviews:

The college conducts mock interviews to evaluate the students' performance and upgrade them to cope with problems that help them get placements in multinational companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbamsc.in/admin/login.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dbamsc.in/admin/login.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dbamsc.in/admin/login.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.dbamsc.in/admin/login.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response

The college has National Service Scheme Unit, and it is working on the following objectives

The objectives are:

To develop students' personality through Community service and understanding of the community.

To identify the needs and problems of the community and involve them in the problem-solving process.

To develop a sense of social and civic responsibility among the students.

To gain skills in mobilizing community participation.

To develop the capacity to meet emergencies and natural disasters

To practice national integration and social harmony.

Extension activities are conducted in the neighbourhood community, sensitizing students to social issues for their holistic development and impact through the NSS Unit. During

the assessment period mentioned, several activities have been organized in the neighbourhood adopted villages and the vicinity of the college.

The students develop critical thinking and time management through extension and outreach activities. These activities help students become leaders, social workers, and global citizens.

File Description	Documents
Paste link for additional information	https://www.dbamsc.in/admin/login.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

508

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has its building, and it is sufficient for the teaching-learning process of the programs run by the college.

The building includes classrooms, a principal office, administrative block, a library with a reading room, a standard staff room, boys' and girls' common rooms, an NSS office, Gymkhana office, a seminar hall, an open-air theatre, a substantial examination room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has adequate infrastructure and physical facilities, viz., cultural activities, gymnasium, yoga centre, and renovation of infrastructural facilities is done as and when required.

The college has adequate sports facilities and a ramp for physically disabled students.

The library has a spacious reading hall accommodating 50 students and a separate reading hall for research students and teachers.

The departmental library facilities are available in every department and fulfill students' needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a well-equipped library, and a qualified librarian monitors the day-to-day functioning of the library.

The students use the library throughout the academic year, and during the examination sessions, the library remains open the whole day.

The library has partially automated and uses an integrated library management system partly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dbamsc.in/admin/login.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
60	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Response :	

The college has developed adequate I.T. facilities for curricular, co-curricular, and extra-curricular activities. It has made provisions to the update-upgrade-purchase-write-off procedure for I.T. equipment time-to-time.

The college has massive networking and security provisions, have purchased licensed systems and application software and takes care of I.T. security and confidentiality by acquiring licensed anti-virus and firewall system.

The college has deployed the Education Enterprise Resource Planning (ERP) software for the smooth functioning of academics and the administration process. The library is automated with System for Library Information Management Software.

The college has fully computerized its financial records with Tally software for systematically maintaining its accounts and has an e-banking facility that helps do online transactions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, and classrooms.

The college follows a common maintenance mechanism to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repair, and replacement of the resources and services.

The non-teaching staff is exclusively appointed to take day-to-day maintenance and care in consultation with the Principal.

Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment.

The College Development Committee approves the budget estimates of the proposed work, and the principal sanctions minor maintenance expenses, replacements, and construction.

The head of the departments, several committee chiefs, and office staff take care of their facilities.

The Office Superintendent oversees office equipment, stationery items, deadstock registers, furniture and fittings, and college premises.

The non-teaching staff and maidservants do the housekeeping work and maintain all classrooms, washrooms, parking spaces, and college premises clean, safe, and secure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbamsc.in/admin/login.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

17

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dbamsc.in/website/aqar_files.ph%20p
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
120	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
120	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

181

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

1. The college forms Student Council every year after the admission process. The Principal nominated the meritorious students as the class representative on the student Council on the merit of the students in their previous qualifying examination.
2. He nominates the students who belong to SC/ ST/ OBC categories along with NSS volunteers, sports, cultural, and lady students on the student council.
3. The Student Council allows students to develop their leadership skills through active participation in college administration and student collaboration.

Functions:

1. The Student Council organizes cultural and sports activities to benefit the students. The student council members communicate the students' problems to the Principal, maintaining discipline in the college campus and maintaining it clean and green.
2. The Student Council members participate in extension activities like the Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc.
3. The Student Council members suggest purchasing books, journals, and magazines for the Library.
4. The Student Council members participating in the internal

college committees like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association, Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has an unregistered Alumni Association, and its registration process continues. The main objective of the Alumni Association formation is to establish a good relationship between the Alumni and the management to help the college in its ongoing development efforts.

The Alumni have elected their General Council of ten representatives, including the President, Vice President, Secretary, Treasurer, and members.

The Alumni Association regularly conducts its Council Meetings and Annual General Meeting in the college.

The Alumni Association provides direct financial assistance to poor, deserving, and needy students and helps the college with placement activities, NSS Camp organization, and arranging outreach extension activities.

The Alumni Association offers valuable feedback to the college about the relevance of the curriculum and the need for infrastructural Development.

The Alumni Association invites social reforms as guest speakers to the NSS camps and motivates volunteers to do social service.

The alumni working in various industries and business houses assist in enhancing cultural, sports, and academic activities.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college has its vision and Mission and always tries to

reflect it in its teaching-learning process.

The college has affiliated with Savitribai Phule Pune University and follows the governance meticulously.

Depressed Classes Mission established the college, and the founder of the Mission was Maharshi Vitthal Ramji Shinde, a social and religious reformer in Maharashtra, India,

He was prominent among the liberal thinkers and reformists in India before independence. He is known as a social reformer and an activist fighting for greater equality in Indian Society.

The college has named Dr. Babasaheb Ambedkar Commerce and Maharshi Vitthal Ramji Shinde Arts College, Ahilyashram, Nana Peth, Pune.

His ideology has been enhanced in the teaching learning process.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The principal leads the college as an academic head. Under his leadership, the entire teaching-learning staff does their assigned work.

The head of the departments, committee chairpersons, and the members of the committees help the principal with the proper functioning of the college.

The principal calls the teaching and non-teaching staff meeting immediately after the academic year's commencement and

announces the execution of the policy of the college.

The college appoints an NSS Program officer and College Examination Officer as per the university's guidelines and orders them to do the work.

The principal forms the student council as per the university guidelines and calls the Student Council meeting.

The principal can establish a placement cell, a women empowerment cell, an internal complaint committee, and a students' grievances committee.

The students' problems and grievances are resolved through these cells regularly.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college prepares a Strategic/ perspective plan and puts up its best efforts for Strategic/ perspective plan

A perspective plan is the blueprint of the efforts made by the college to impart quality education and achieve its vision, mission, goals, and objectives.

A perspective plan provides strategies and programs for the development of the college. The goal is prepared with specific growth objectives, usually for five years, with particular growth targets for long-term development.

The college prepares operational, strategic, tactical, and contingency plans to implement MIS efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is an affiliated institute and follows university, UGC, NAAC, and Government guidelines for the constitution of the several internal committees for the smooth functioning of the college.

The college meticulously follows the Maharashtra Public University Act, 2016 to prepare an overall comprehensive development plan regarding academic, administrative, and infrastructural growth and enable the college to foster excellence in curricular, co-curricular, and extra-curricular activities.

The college uses UGC guidelines regarding appointing principals and teaching staff to the college.

The college has established a student grievances cell to develop an organizational framework to resolve the Grievances of Students and other stakeholders

To provide the Students access to immediate, hassle-free recourse to have their Grievances redressed

To enlighten the Students on their duties and responsibilities to access benefits due under the policies

To establish structured interactions with Students to elicit information on their expectations

To solve the various personal and educational-related grievances of the teacher-trainees.

To ensure the qualitative as well as quantitative development of the institution through the grievance and Redressal cell.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Link to Organogram of the Institution webpage	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college has been receiving salary grants from the Government of Maharashtra, and the teaching and non-teaching staff are eligible to receive the welfare benefit from the Government.

The teachers receive the provident fund facility and pension

scheme after the superannuation and are eligible for gratuity, medical, casual, and other leaves.

The teachers come under the UGC regulations; hence they enjoy the UGC rules

The college declares holidays per the university rules, which apply to the teaching and non-teaching staff of the college.

The teachers receive a regular salary, which can increase due to the new pay fixation commission's efforts.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The college appoints teachers in the college as per the UGC

regulations. The teachers are eligible to promote to the next grade pay as per the UGC Performance Appraisal System.

Most of the teachers of the college got the benefit of the scheme and were promoted at associated professor grades through the UGC Performance Appraisal System.

The college has a mechanism for the performance appraisal of the teaching staff and annually collects their confidential reports.

The non-teaching staff can also receive promotions per government promotions rules.

The college collects confidential reports from the non-teaching staff annually.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college runs by a Depressed Classes Mission, registered under the society registration Act and Public Trust Act.

The Depressed Classes Mission annually submits its educational institutions financial statements to the Charity Commissioner.

The Depressed Classes Mission (DCM) appoints Chartered Accountant Firm to conduct the external audits of all educational institutions.

The Chartered Accountant Firm submits its report to the Depressed Classes Mission (DCM) for further necessary action.

The college makes necessary arrangements for internal audit

purposes .

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The college receives salary grants from the Government of Maharashtra and general development grants from the UGC.

The college charges admission fees to the students and collects them at the time of their admission.

The students belonging to the SC, ST, NT, OBC, and EWS categories receive fees concessions from the Government and tuition fees of that students received from the Government to the college.

The college utilizes admission fees from the students for purchasing books and computers and uses them for non-salary items.

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has constituted IQAC per the NAAC guidelines and conducts four meetings yearly. The IQAC has put up its significant contributions to the development of the college are:

Sr. No.

Significant Contributions

1

IQAC conducts feedback on the curriculum and overall performance of the college annually.

2

The IQAC guides teachers in undertaking research publications in the reputed journals

3

The IQAC introduces add-on-courses to benefit the students in searching for jobs.

4

The IQAC arranges workshops for the particular implementation of the CBCS.

5

The IQAC has introduced counseling services to the students through the Mentor-Mentee System throughout the year

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities are:

Plan of action chalked out by the IQAC

Sr. No.

Plan of action

Achievement/ Outcomes

1

To Conduct Remedial Coaching Classes

The teachers conducted remedial classes.

2

To update the College Website updating

The college takes care of the updation of the website.

3

To continue the students-mentoring system

The teachers participated in the Mentor-Mentee System

4

To encourage students' participation in sports and inter-collegiate activities

The Director of Physical Education motivates the students to participate in sporting events.

5

To conduct a Student satisfaction survey and utilize it for policy-making purposes.

The IQAC conducts SSS through the structured questionnaire

6

To continue the extension activities through NSS in the college vicinity

The NSS unit conducts extension outreach activities

File Description	Documents
Paste link for additional information	https://dbamsc.in/website/aqar_files.ph%20p
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

E. None of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dbamsc.in/website/aqar_files.ph%20p
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The college has a co-educational status and admits boys and girls in undergraduate and postgraduate programs approved by the affiliating university.

The college conducts several programs and activities to promote gender equity yearly and tries to involve more girls and boys students in these activities.

The activities include women empowerment, saving the girl child, Ba Bachhav, Bati Padhav, blood donation camp, cleanliness drive, yoga, and meditations.

The college promotes gender equality in daily life by helping individual women with their successes, discussing gender equality with their family members, encouraging financial inclusion, promoting gender equality at home, support women-owned businesses.

File Description	Documents
Annual gender sensitization action plan	https://dbamsc.in/website/aqar_files.ph%20p
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dbamsc.in/website/aqar_files.ph%20p

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Response:</p> <p>The college has well-managed, following degradable and non-degradable waste</p> <p>Solid waste management, Liquid waste management, Biomedical waste management, E-waste management, Waste recycling system, Hazardous chemicals, and radioactive waste management.</p> <p>The college is located in the heart of the Pune Municipal Corporation area, and the Pune Municipal Corporation has properly handled this degradable and non-degradable waste.</p> <p>The college has appointed in-house keeping staff for regular cleaning of the college premises and campus.</p>
--

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dbamsc.in/website/aqar_files.ph%20p
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The college must care about the inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

The college maintains tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by organizing several activities yearly.

The students have involved in these activities and enhance their learning knowledge.

The college arranges lecture series on these essential issues to share the experts' knowledge with the students.

The college offers B. A., B. Com., M. A. & M. Com programs approved by the affiliating university.

The college teaches an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities to the students through these programs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

The college follows democratic principles and sensitization students and employees to the constitutional obligations, values, rights, duties, and responsibilities of citizens.

The college organizes Republic Day, Independence Day,

Constitutional Day, and Maharashtra Foundation Day with enthusiastic manners.

The Political Science, Sociology, Management, and History subjects cover constitutional obligations, and the teachers taught the constitutional commitments: values, rights, duties, and responsibilities of citizens to the students.

The college organizes several activities and programs related to constitutional obligations and values throughout the year and aware the students about it.

The NSS unit works with the public and tries to teach them human values and the dignity of the people.

The NSS unit organizes a seven-day residential camp in the village and teaches the villagers constitutional obligations, values, rights, duties, and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The college has affiliated with a public university, and it is evident that it strictly follows the guidelines laid down by the affiliating university.

The college celebrates national and international commemorative days, events, and festivals regularly as per the guidelines laid down by the Government of Maharashtra.

The college celebrates Mahatma Gandhi Birth Anniversary, Dr. Babasaheb Ambedkar Birth Anniversary, Maharshi Vitthal Ramji Shinde Birth Anniversary, Mahatma Phule Birth Anniversary, Savitribai Phule Birth Anniversary, Chhatrapati Shivaji Maharaj Birth Anniversary, International Yoga Day, International Women Day, and all the traditional festive.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

7.2.1. Best Practices

The college has introduced two best practices for the year 2021-22

The details of the best practices are as follows:

Best Practice No. I

Title of the Practice: Enhancing the efforts of the Mentor-Mentee System.

Best Practice No. II

Title of the Practice: Initiative Women Empowerment Activities for the development of girl students.

Both the best practices have been uploaded on the college website.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

The Vitthal Ramji Shinde, a social and religious reformer in Maharashtra, India, established the Depressed Classes Mission.

He was prominent among the liberal thinkers and reformists in India before independence. He was recognized as a social reformer and an activist fighting for greater equality in Indian Society.

The college has named Dr. Babasaheb Ambedkar Commerce and Maharshi Vitthal Ramji Shinde Arts College, Ahilyashram, Nana

Peth, Pune.

The college offers B. A., B. Com., M. A. & M. Com programs approved by the SPPuU.

The college has recognized by the UGC 2 (F) & 12 (B) status as per the UGC Act 1956.

The college admits students who belong to economically weaker sections, especially SC, ST, and OBC categories girl students, and their strength is more than the others.

The students performance in the university examination is always higher than the university results.

More than 90% of teachers have completed their higher education, like Ph. D.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan for strengthening research activities by organising more awareness programs.

Enhance the employability skills of the students.

Involve the students in community outreach programmes to develop qualities of empathy and Social responsibility.

Introduce capacity building programme for teaching and non-teaching staff for their wellness.

To obtain significant financial assistance from the UGC for the general Development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences.

To start new job-oriented certificate courses as per the requirement of the commercial enterprises.

To strengthen faculty development programs for teaching and non-teaching staff.

To organize competitive examination coaching classes in the college and motivate the students to participate.

To establish a research centre in Commerce and Management in the college.

To organize more programs based on gender equity and equality.

To strengthen placement activities

To equip the department with ICT facilities

To conduct remedial coaching for complex topics