

Metric No. 2.6.1.

Response:

COs, PSOs, and POs

The SPPU approves the programs taught in the college.

The SPPU is provided with a well-defined program and course learning outcomes.

The course assessment processes and examination systems are considered for these predefined outcomes.

The learning objectives and outcomes are introduced to the students in a generic way, and induction programs in individual departments are subject-specific.

The attainments of program and course outcomes are monitored yearly based on the assessment results.

The feedback is collected from the stakeholder, and action taken is implemented.

The stakeholder's suggestions are formulated in departmental committee meetings and are implemented in subsequent academic years.

The college keenly observes the attainment of predefined program outcomes and has well-defined mechanisms to deal with the observed deviations.

Program outcomes, Program Specific Outcomes, and Course Outcomes for all programs offered by the college are stated and displayed on the Website and communicated to the faculty members and the students. The Savitribai Phule Pune University identifies the POs, PSOs, and Cos at the respective streams and their Board of Studies. The objectives of the three-year integrated Bachelor and two-year master programs and individual course objectives are also determined by the Board of studies.

Eventually, the college has also prepared POs, PSOs, and COs at the college level by considering the program objectives and course objectives identified by the affiliating University.

Their details are furnished as given below.

Bachelor of Commerce (B. Com.)

Goals:

The department strives hard to teach its core values: good thought, good words, and good deeds in the students' overall personality to live by these values.

2. Every effort is made to encourage every student to participate in all activities that help build up their character and knowledge in their formative years.

Program outcomes:

After Completing B.Com., the program, students will be able to:

PO1: Build a strong foundation of knowledge in different areas of Trade, Commerce, Industry, Banking, Insurance, Marketing, Administration, Accounting, and Economics.



PO2: Develop the skill of applying concepts and techniques used in Commerce for real-life problems.

PO3: The Knowledge of different specializations in Accounting, costing, banking and finance with practical exposure helps the students to stand in the organization.

PO4: Use effective recent Trends in Business, Organizations, and Industries.

PO5: Communicate effectively about the Economic Environment of the Country and World.

PO6: Use effective practical skills related to banking and the corporate world in real life.

PO7: Provides a platform for overall development and develops knowledge level and awareness about Recent Trends in World

Program-Specific outcomes:

PSO1: The students will be able to apply basic skills learned in Commerce necessary to analyse various problems in accounting, marketing, business economics, management, and finance.

PSO2: The students will demonstrate progressive affective domain development of values and accounting in society and Business.

PSO3: The students will demonstrate quantitative and qualitative knowledge in critical areas of organizational behaviour.

Course Objectives:

Class-wise and subject-wise course Objectives are given below:

After completing this course, a student will be able to

Programs	Courses	Course Outcomes
F.Y. B.Com	Financial Accounting	CO1; To impart knowledge of various accounting concepts CO2; To instil knowledge about accounting procedures, methods, and techniques. CO3; To acquaint them with a practical approach to account writing using the software package.
	Business Economics (Micro)	CO1; To expose Students of Commerce to basic microeconomic concepts and inculcate an analytical approach to the subject matter. CO2; To stimulate the student interest by showing the relevance and use of various economic theories. CO3; To apply economic reasoning to problems of Business.
	Business Mathematics and Statistics	CO1; To prepare for competitive examinations CO2; To understand the concept of Simple interest, compound interest, and EMI. CO3; To understand the concept of shares and to calculate Dividend

	Banking and Finance	CO1; To acquaint the students with the fundamentals of banking. CO2; To make the students aware of banking business and practices. CO3; To give a thorough knowledge of banking operations.
	Marketing and Salesmanship	CO1; To understand the basic concept of marketing. CO2; To understand marketing philosophy and generate ideas for marketing research. CO3; To develop an analytical ability to plan for various marketing strategies.
	Essentials of E-Commerce	CO1; To familiarize a student with the mechanism of conducting business transactions. CO2; Explain various components of e-commerce, CO3; Understand the methodology of online business dealings using e-commerce infrastructure
S Y B Com	Business Communication.	CO1; To understand the concept, process, and importance of communication. CO2; To develop awareness regarding new trends in business communication CO3; To provide knowledge of various media of communication. CO4; To develop business communication skills through the application and exercises.
	Corporate Accounting	CO1; To enable the students to develop awareness about Corporate Accounting in conformity with the provisions of the Companies Act. CO2; To make the students aware of the conceptual aspect of corporate accounting CO3; To enable the students to develop skills for Computerized Accounting CO4; To allow the students to develop skills in accounting standards
	Business Economics (Macro)	CO1; The objective of the course is to familiarize the students with the basic concept of Macro Economics and Application. CO2; To Study the behavior of the economy as a whole. CO3; To Study the relationship among broad aggregates. CO4; To apply economic reasoning to problems of the economy.
	Business Management	CO1: Discuss the Meaning, Definition, Features, Principles, Importance, and challenges before management CO2: Discuss the Meaning, Definition, Nature, Importance, Forms, Types, Steps, and limitations of Planning and Decision Making. CO3: Describe Meaning, Process & Principles,

		Departmentalization of Organization and Organization Structure, Staffing, and Recruitment.
	Elements of Company Law.	CO1; To impart to students the knowledge of fundamentals of Company Law. CO2; To update the knowledge of provisions of the Companies Act of 2013. CO3; To apprise the students of new concepts involved in the company law regime. CO4; To impart to students the provisions and procedures under company law.
	Banking & Finance	CO1; To create awareness among the students of the Indian banking system. CO2; To teach students to understand the reforms and other developments in the Indian Banking CO3; To provide students insight into the functions and role of the Reserve Bank of India.
	Cost and Works Accounting	CO1; Basic Cost concepts. CO2; Elements of cost. CO3; Ascertainment of Material and Labour Cost.
T.Y. B.Com	Business Regulatory Framework (Mercantile Law)	CO1; To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws. CO2; To develop awareness among the students regarding these laws affecting Business, trade, and Commerce.
	Advanced Accounting.	CO1; To impart knowledge of various accounting concepts CO2; To instil knowledge about accounting procedures, methods, and techniques. CO3; To acquaint them with a practical approach to account writing using the software package.
	Indian & Global Economic Development	CO1; To expose students to a new approach to studying the Indian economy. CO2; To help the students analyze the present status of the Indian economy. CO3; To enable students to understand the integration of the Indian economy with other world economies. CO4; To acquaint students with the emerging issues in India's foreign trade policies.
	Auditing & Taxation	CO1; To acquaint the students with the concept and principles of Auditing, CO2; To get knowledge about the preparation of Audit reports. CO3; To understand the basic concepts and to acquire knowledge about the Computation of Income, CO4; Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection

	Cost and Works Accounting.	PO1; To provide knowledge about the concepts and principles of application of Overheads PO2; To also provide an understanding of various costing methods and their applications.
	Banking Law and Practices in India.	CO1; To acquaint the students with Banking Law and Practice concerning the Banking system in India CO2; To understand the legal aspects of Banking transactions and their implications as bankers and Customers. CO3; To make the Students aware of the Banking Law and Practice in India
M. Com.	Program Outcomes:	PO1: Aware of the internal and external effects of developing a business strategy. PO2: Express an understanding of the tools and techniques necessary for research in Business. PO3: Trained the students well-acquainted regarding the current financial structure. PO4: Versatile the nature of HRM and the study of the linkage between labour and management. PO5: Inculcated students to acquire sound knowledge, concept, and structure of the capital market and financial services. PO6: Develop Competence with their usage in managerial decision-making and control.
M. Com. Part I	Course Objectives Management Accounting	CO1: Explain the concepts of Management Accounting in the organizational business environment. CO2: Demonstrate various tools of financial statements of corporate financial performance. CO3: Illustrate methods of financial statement analysis of an organization. CO4: Assess different types of ratios of organizational financial performance. CO5: Estimate the cash flow of liquidity capacity of the firm.
	Strategic Management:	CO1: Describe different approaches to strategic decision-making in the corporate environment. CO2: Describe various strategies of Business and factors affecting it. CO3: Analyse techniques of organizational strengths, weaknesses, opportunities, and threats (SWOT). CO4: Analyse effectiveness and its utilization in corporate strategic planning. CO5: Illustrate the different alternatives of corporate strategies.
M. Com Part-II	Business Finance:	CO1: Identify categories of business finance CO2: Illustrate the role of strategic financial planning in business finance

		CO3: Distinguish the comparison between over Capitalization & under Capitalization. CO4: Discuss Companies Act 2013. CO5: Classify sources of long-term finance.
	Research Methodology for Business:	CO1: Define concepts of Research in Business. CO2: Illustrate various sample and sampling methods in business research. CO3: Distinguish primary and secondary forms of data collection for analysis. CO4: Describe multiple techniques of data processing in the study. CO5: Explain writing skills for research project reports in Business.

Economics

PSO No.	Program-Specific Outcomes (PSOs)
	Upon completion of this program, the student will be able to
PSO-1	Academic Competence: 1. Understand the behavioural dynamics in the Indian and World economy. 2. Inculcate the ability to explain core economic terms, concepts, and theories
PSO-2	Personal and Professional Competence: 1. Apply oral and written communication skills within the discipline.
PSO-3	Research Competence:1. Conduct preliminary economic analysis.
PSO-4	Entrepreneurial and Social Competence: 1. Understand the functioning and implementation of policies. 2. Think critically about economic matters. 3. Inculcate and apply communication skills to understand the social scenario and solve social problems.

Program: B.A. Sociology

PSO No.	Program-Specific Outcomes (PSOs)
	Upon completion of this program, the student will be able to
PSO-1	Academic Competence: 1. Understand fundamental concepts and theories in Sociology. 2. Demonstrate an understanding of the interlinkages between varied social phenomena. 3. Interpret contemporary social reality by utilizing the varied theoretical tools
PSO-2	Personal and Professional Competence: 1. Integrate theoretical knowledge with the understanding of contemporary social reality. 2. Analyse social policies and legal provisions. 3. Write articles highlighting social challenges and policies.
PSO-3	Research Competence: 1. Apply research methodology skills for designing and undertaking social

	<p>research projects.</p> <p>2. Integrate theoretical understanding and research skills for analysis of social challenges and social policies.</p>
PSO-4	<p>Entrepreneurial and Social Competence:</p> <p>1. Employ skills in specific areas related to Sociology, such as urban sociology, developmental sociology, and public policy.</p> <p>2. Awareness of ethical issues: Emphasizing academic and research ethics, academic and empathetic understanding of issues about vulnerable sections of Indian society.</p>

Program: B.A. Political Science (General)

PSO No.	Program-Specific Outcomes (PSOs) Upon completion of this program, the student will be able to
PSO-1	<p>Academic Competence:</p> <p>1. Understand the conceptual, theoretical, and applied aspects of the discipline as one of the social sciences with interdisciplinary nature</p> <p>2. Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics.</p> <p>3. Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same</p>
PSO-2	<p>Personal and Professional Competence:</p> <p>1. Systematically organize and communicate thoughts effectively in the preferred medium and language.</p> <p>2. Defend their views and ideas confidently with adequate evidence, be receptive to the opinions of others and carry forward the dialogue.</p> <p>3. Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and teamwork, multicultural understanding, professionalism, scientific temper, and leadership</p>
PSO-3	<p>Research Competence:</p> <p>1. Build skills for accessing information, listening and reading comprehension, analytical and critical thinking, and writing skills</p> <p>2. Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their understanding of the ideas so that they start asking critical questions about the ideas and processes to take up research</p>
PSO-4	<p>Entrepreneurial and Social Competence:</p> <p>1. Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility.</p> <p>2. Explore and understand their inclination and forte in a specific area to take up post-graduation in the discipline, interdisciplinary areas, and professional courses related to Political Science.</p> <p>3. Realise the significance of the roles of citizens, administrators, and policymakers in effectively implementing the rule of law to nurture Indian democracy.</p> <p>4. Apply their learning and skills to policy evaluation and formulation in the area of their choice</p>

Program: B. A. History (General)

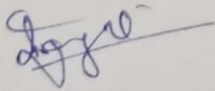
PSO No.	Program-Specific Outcomes (PSOs) Upon completion of this program, the student will be able to
PSO-1	<p>Academic Competence:</p> <ol style="list-style-type: none"> 1. Classify and understand the relevance and importance of various sources for studying Indian and World History. 2. Elaborates various concepts in Indian and World History. 3. Understands the backgrounds of various kingdoms and states in India's Ancient Medieval and Modern history. 4. Explain the administrative, Revenue, and Judicial systems in ancient Medieval and Modern times. 5. Outlines significant developments that led to the advent of Europeans in India. 6. Evaluate the establishment of British power in India. 7. Articulate the Political history of 20th Century Asian History in Particular and World History.
PSO-2	<p>Personal and Professional Competence:</p> <ol style="list-style-type: none"> 1. Understand the concept of history become clearly. 2. Clear the various terms and concepts of Indian and World History. 3. Develop an approach to solve current problems from past situations. 4. Creating effective presentation and communication skills.
PSO-3	<p>Research Competence:</p> <ol style="list-style-type: none"> 1. Understands research methodology in History writing. 2. Critically examines historical developments. 3. Identify various branches of history and opportunities for further study. 4. Analysing, collecting, and examining the information for history research
PSO-4	<p>Entrepreneurial and Social Competence:</p> <ol style="list-style-type: none"> 1. Emphasis on environmental and tourism conservation and development. 2. Creating awareness and conservation perspectives on Historical Sites. 3. Develop an approach to how and why objectivity is needed in history will be performed. 4. Create an ethical and tolerant approach

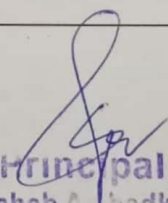
Program Educational Objectives (PEOs) for B.A Program

Program Educational Objectives (PEOs) for B.A Program	
PEO-1	Facilitate sound foundational knowledge through innovative educational practices and prepare students for higher education.
PEO-2	Inculcate a sense of commitment towards self-determined goals and foster social inclusiveness and sensitivity towards multicultural diversity
PEO-3	Develop a spirit of excellence in academics and the attitude of applying their education to improve the country's condition.
PEO-4	Nurture entrepreneurial bent of mind, leadership and organizational skills, and ability to coordinate and work in teams while developing a sense of social responsibility and multicultural understanding

Program Outcomes (POs) for B.A Program

PO-1	Disciplinary Knowledge: Demonstrate a blend of traditional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program
PO-2	Critical Thinking and Problem-solving: Exhibit the skill of critical thinking and use higher-order cognitive skills to approach problems situated in their social environment, propose feasible solutions, and help in their implementation
PO-3	Social Competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Use linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO-4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware of research ethics, intellectual property rights, and plagiarism issues. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project in the field or otherwise under supervision.
PO-5	Personal and professional Competence: Equip them with strong work attitudes and professional skills that enable them to work independently and collaboratively in a team environment.
PO-6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity-centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO-7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO-8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.


(IQAC CO-ORDINATOR)


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