



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		DR. BABASAHEB AMBEDKAR COMMERCE AND MAHARSHI V. R. SHINDE ARTS COLLEGE
Name of the head of the Institution		PROF. TAYADE SAMBHAJI SUDAM
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02026350857
Mobile no.		7798772364
Registered Email		drambedkarcollege@rediffmail.com
Alternate Email		narpote@gmail.com
Address		896, NANA PETH, PUNE
City/Town		PUNE
State/UT		Maharashtra
Pincode		411002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	PROF. AGARWAL RATNESH RAMESHLAL
Phone no/Alternate Phone no.	02026350857
Mobile no.	9822186001
Registered Email	drambedkarcollege@rediffmail.com
Alternate Email	ratneshagarwal11@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dbamsc.in/website/aqar_files.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dbamsc.in/website/academic_calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.25	2007	10-Feb-2007	09-Feb-2014

6. Date of Establishment of IQAC	01-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

The workshop was organized to map the COs, PSOs, and POs of all the programs taught in the college	20-Jun-2016 6	30
Motivate the teachers to prepare the plan to include the use and enrichment of ICT	18-Jul-2016 2	20
The orientation program was conducted to enlighten the students on career opportunities.	08-Aug-2016 6	300
The two-day workshop on NAAC preparation	29-Aug-2016 2	25
Grievance Redressal Mechanism	23-Sep-2016 3	50
Gender Audit, Energy Audit, and Environment Audit conducted	11-Dec-2016 2	20
The Capacity Building Programs conducted	19-Dec-2016 6	200
The Feedback collected from the students, teachers, alumni, and Employers on the University curriculum & Evaluation process	20-Feb-2017 6	450
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
The IQAC introduced the Earn and Learned scheme of the Savitribai Phule Pune University to benefit the students.	
The IQAC has conducted a special lecture series for all the B.A/ B.Com students by inviting resource persons from nearby colleges and institutions.	
The IQAC has continued the extension activities through NSS and encouraged students to participate in outreach activities.	
The IQAC guides the teachers in organizing one day workshop and orientation program for the students to guide them regarding the code of conduct implemented by the college.	
The IQAC has introduced counselling services to the students through the Mentor-Mentee System throughout the year.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Remedial Coaching Classes	Conducted
To collect Feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents)
To continue students - mentoring system	Students- Mentoring was continued. The parent of each Mentee met the Mentor to discuss the academic improvement of the Mentee.
To organize various awareness programs for students	Awareness programs were organized through various extension activities
To continue the policy of encouraging the ex-students to have the flair and aptitude for teaching to join as faculty in the college	The college has motivated the alumni association to organize curriculum activities.
To continue the extension activities through NSS and encourage students' participation in sports and cultural activities.	To The teaching staff attended seminars, workshops, and orientation programs organized by other educational institutions. continue the extension

	activities through NSS and encourage students' participation in sports and cultural activities.
To continue encouraging teaching staff to upgrade their knowledge and skills by attending seminars, workshops, and orientation programs	The teaching staff attended seminars, workshops, and orientation programs organized by other educational institutions.
Students were encouraged to participate in sports and inter-collegiate activities	Runners up in Symbiosis Institute Invitational football tournament
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	22-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	22-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has taken overall Management Information System (MIS) support from Campus Technology for various academic activities. Following modules have been covered under MIS: 1) Admission: Admissions application forms are available on the website. It will take into concern the cut off marks. Priority will be given to the students with merit as well as category. Students also have to provide all the documents for verification in online mode to the University for a Final List of approved students studying in the institution. 2) Attendance Management: Attendance is managed automatically through ERP software. Sending bulk SMS options to students on circulars and notices regarding various activities of the departments and institution is also
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managed 3) Finance and Accounting: Fees are paid online, the majority of payments happen online. Salary payslips are sent to the concerned staff email ID. 4) Lesson plan and work diary: Teachers will upload lesson plans at the beginning of the semester and work diary every day through ERP software. 5) Online Teaching and Learning: Students have the option to submit the assignment online through the software. Online courses are also made available to the students in the software. 6) LMS and Study material: Faculty will upload learning contents, PPTs, Videos and other materials in the software, which students can view through the mobile app 7) Managing and mapping POs and COs: POs and COs of all the programs and courses are available in ERP and their attainment and mapping is done through the software. Internal exam marks are entered by the faculty online into the University portal. 8) IQAC monitoring: Faculty has the option to upload the certificate of proof for attending any seminar, conference and publications in journals and conference proceedings in the software, to build the personal. It also helps in extracting the annual reports of each department and the institution through the software. 9)Feedback analysis: Feedback from various stakeholders are collected, analyzed and computed through online mode. Outcomes of feedback are communicated to the competent authority for needful action and the same is displayed on the website of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Metric No. 1.1.1. Response: The college has an affiliated institute and offers the curricula prescribed by the Savitribai Phule Pune University. The university designs, review and modify the curricula frequently to global need, and the college effectively delivers the curricula in the classes with the mechanism of the structure. The college prepares an academic calendar in tune with the University's academic calendar and circulates it among the teachers and students for their information and fulfilling the educational objectives. The head of the departments organize meetings with their colleagues and prepare their micro-level subject-wise teaching plans, internal examination tests

schedules, and co-curricular and extra-curricular activities schedules. The college introduces several add-on courses and arranges field visits, study tours, workshops, seminars, group discussion sessions, competitions, and feedback on curricula from the stakeholders for the quality enhancement of the students. The required material, like books, journals, and computers, is purchased regularly and strengthens the teaching-learning process effectively. The college motivates the teachers to participate in the other institutions' seminars, workshops, and conferences.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Tally	0	09/08/2016	35	Make the students aware about Tally Software	Enhancement of computer skills
Certificate Course in MS_Office	0	24/08/2016	35	Make students aware about the use of MS-Office	Enhancement of computer knowledge of the students
Certificate Course in Communication Skills	0	29/08/2016	35	Make the students aware about soft skills	Enhancement of communication skills of the students
Certificate Course in Spoken English	0	01/09/2016	35	Improve the grammatically skills of the students	Make the students perfect in writing English Language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Core and Compulsory Subjects	21/05/1984
BA	Marathi, Economics, and Sociology	28/02/1989
MCom	Advanced Accounting and Taxation	31/05/2004
MA	Marathi	31/05/2004
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Nil	15/06/2016
BCom	Nil	15/06/2016
MA	Nil	15/07/2016
MCom	Nil	15/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computerized Accounting	20/07/2016	120
Employ-ability Skill Enhancement Program	11/08/2016	120
Genger Sensitivity	19/09/2016	150
Intellectual Property Rights Laws	30/09/2016	100
Value Education	03/01/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Financial Accounting	240
BCom	Environmental Awareness Course	225
BCom	Business Communication	225
BCom	Banking and Finance II/ III	60
BCom	Costs and Works Accounting	35
BCom	Business Entrepreneurship	30
BCom	Marketing and Salesmanship	25
BA	Environmental Awareness Course	210
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Metric Response: The college has constituted IQAC as per the guidelines laid down by the NAAC. The IQAC has a structured process of collecting stakeholders feedback on curriculum, teaching quality, and infrastructure. Feedback is collected once every six months through online software, and the analysis reports are automatically created from the software. The IQAC reviews the feedback analysis report and recommends action items to the principal and higher management. An action-taken account is also created based on the recommendations implemented by the administration. The structured process of collecting feedback and analyzing the responses helps identify improvement areas. In the recent past, the IQAC has implemented several initiatives based on the analysis of the structured feedback mechanism. For example, the students have indicated the need for an additional competency-based curriculum per the job market requirement for specific courses. Accordingly, the IQAC has introduced a few value-added courses to cater to the different learning requirements of the students. Similarly, faculties are trained in using ICT for curriculum delivery. Also, considering that the number of full-time faculty is less than optimum, the IQAC has arranged for additional ICT training for faculties to ensure quality teaching-learning. The IQAC also takes informal feedback from the non-teaching staff. Based on the input, the IQAC has arranged training for non-teaching staff. New software is introduced to facilitate day-to-day working. IQAC also takes feedback about infrastructure requirements from different departments and recommends adequate provisioning of the additional infrastructure as per the requirement to the higher management. Report on feedback received and appropriate action taken by the college for 2016-17.

Feedback from Students: The students have suggested two things. To increase library working hours for self-study. To arrange expert lectures for fundamental subjects

Action Taken: The college took the following action on them. The Library was kept open between 9.00 am to 3.30 pm every day for the benefit of the students. The respective subject teachers had instructed to arrange a guest lecture for individual issues.

Feedback from Teachers: The teachers have suggested two points. To add employable skill-based courses. To enhance the effectiveness of classrooms in the teaching and learning process.

Action Taken: The college took the following action on them. A few add-on-courses like Tally, MS_office, Personality Development, and Spoken English had introduced. As per suggestions of the teachers one smart classroom and one seminar hall with ICT-enabled facilities have been made available

Feedback from Parents: Parents have submitted their proposal to B. A./ B. Com, and M. A./ M. Com programs must be involved in industry-based learning and make more collaborations through Internships, Field trips, On-the-job training, and research. Strengthen the mentor-mentee system effectively.

Action Taken: The students were encouraged to take industry-based projects and field visits to get industry exposure. The college has constituted a mentor-mentee system and strengthened counseling activities.

Feedback from Alumni: Alumni have suggested that the college focuses on improving students communication skills, self-motivation and confidence. The alumni suggested Library should be improved by adding Text and reference books, e-books, and

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	GENERAL	240	243	214
MA	MARATHI	60	19	12
BCom	GENERAL	240	265	240
MCom	Advanced Accounting & Taxation	60	63	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1139	68	13	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: The college has introduced a mentor-mentee system since its inception of the college. The mentor-mentee system is a unique method that supports students to improve their learning and leadership and motivates them toward their future careers. Teachers play a crucial role in mentoring their students. The mentor-mentee support system is available for every student in the college. The mentor teacher acts as a guide and an advisor to the student and solves their problems. Mentor-mentee system involves face-to-face communication and provides counselling relevant to the curriculum, career, and professional development. The Mentors provide constructive feedback on writing, teaching, and other elements of career design. They also help students balance professional goals with their personal lives or give emotional encouragement during challenging times. The main objective of the student mentoring system is to improve the standard of learning for every student and to increase their employable capacity. Every mentor keeps track of the academic progression of every student with continuous monitoring of the students attendance record and performance in internals. The mentor identifies the deserving students, and advanced learning classes are conducted to enrich the bright students, motivating them to get university ranks, take competitive exams or participate in research activities. The weaker students are taken care of by conducting remedial classes and continuous assessments. Mentors guide slow learners to improve classroom dynamics and motivate them to make more efforts in their studies, thus aiding them to get a better percentage in the university examination. Each mentor maintains a mentor book to track each mentees progression, shortcomings, grievances, problems, and attendance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1207	17	1 : 71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Principal	Nil
Nil	Nil	Principal (in-charge)	Nil
Nil	Nil	Associate Professor	Nil
Nil	Nil	Assistant Professor	Nil
Nil	Nil	Administrator	Nil

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA01	I, II, III, IV, V VI Semesters	30/04/2017	05/07/2017
BCom	BCOM02	I, II, III, IV, V VI Semesters	30/04/2017	05/07/2017
MA	MA03	I, II, III, IV Semesters	18/05/2017	31/07/2017
MCom	MCOM04	I, II, III, IV Semeste	18/05/2017	31/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

metric No. 2.5.2. Response: Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words) The evaluation process prevailing in the college comprises two components, Term End Examination and Annual Examination for B. A. B. Com. programs with a weightage of 20 and 80, and Internal Assessments and End semester examination for M. A. M. Com programs with a weightage of 40 and 60, for each semester. The college strictly follows the continuous Internal Evaluation (CIE) modalities prescribed by the Savitribai Phule Pune University (SPPU). The college has appointed the College Examination Officer (CEO), a senior faculty member who heads the college examination committee. The Term End Examination and Continuous Internal Evaluation in the semester system are conducted per the examination schedules

prescribed and published by the college examination committee and the Director, Board of Examination and Evaluation of SPPU. The examination schedule is communicated to the students and the teachers well in advance. Term End Examination is conducted at the end of the first term. Answer Books are assessed in time, and marks are communicated to the students and the University. For M. A. M. Com postgraduate program, the Choice Based Credit System is followed. The students performance is evaluated through assignments, unit tests, attendance, submission, seminar, practical, and activity assessments through projects, group discussion, and presentations. The teacher monitors the students progression towards achieving learning outcomes by using additional tools like open-book tests, oral exams, take-home tests, and general questions posed to the class, and instruction is modified as needed from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Metric No. 2.5.3 Response: The college prepares an academic calendar in tune with the university's academic calendar. The college shares a well-prepared academic calendar with the students and the teachers at the beginning of the semester. It covers the commencement of instructional activity, tentative schedule of the CIE examination, End-semester practical and theory examinations, review of the performance of CIE, plans of the seminar, project work, and various activities. Academic Calendar represents the planning of college, scheduled for the whole semester to inform teachers and students about crucial dates-driven information. The calendar talks about academic and non-academic activities in addition to cultural events. The sole purpose of incorporating an academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines, and instill among teachers and students the importance of professional standards. Given the college's academic calendar, each department prepares an individual timetable and calendar of events such as online workshops, webinars, creative competitions, etc., at the beginning of each semester. Before the start of each semester, every teacher made a lesson plan for each theory and laboratory course. Before the commencement of the internal examination, the college prepares the timetable as per the schedule, and the teachers submit the question papers to the concerned committee. The faculty is free to choose the method to assess their students. There are three types of tests that the teachers could take help of the objective test, descriptive test, and a combination of both. Certain subject teachers conduct even open book tests to encourage comprehensive skills.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dbamsc.in/website/agar_files.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T. Y. B. A.	BA	Marathi, Economics, and Sociology	122	64	54.45

T. Y. B. Com.	BCom	Electives	110	59	53.63
Part II	MCom	Advanced Accounting and Taxation	31	25	80.64
Part II	MA	Marathi	8	7	87.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dbamsc.in/website/agar_files.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on filling documents in accounts department	Department of Commerce	05/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nil	15/06/2016	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2016
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of History	1	3
International	Department of Commerce	1	0
International	Department of Commerce	1	0
International	Department of Commerce	1	3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	2016	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	0	2
Presented papers	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness and Voter Registration Program,	SPPU NSS Unit	4	250
Blood Donation,	SPPU NSS Unit	5	300
Financial Literacy/Cashless transaction Awareness,	SPPU NSS Unit	6	250
School Dropped Children Survey,	SPPU NSS Unit	4	100
Women foeticide,	SPPU NSS Unit	3	300
International Women,	SPPU NSS Unit	5	200
Anti-Terrorism Day,	SPPU NSS Unit	6	150
World Environment Day,	SPPU NSS Unit 4	5	350
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	15/06/2016	29/04/2017	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	15/06/2016	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	237300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Text Book	Fully	Newly Added	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	0	0	402	176592	402
Journals	0	0	204	65495	204	65495

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
76600	135000	78000	134180

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Metric No. 4.4.2. Response: The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, Library, sports complex, computers, and classrooms. The college follows a common maintenance mechanism to set standardized care and utilization procedures for resources and achieve timely up-gradation,

replenishment, repair, and replacement of the resources and services. The non-teaching staff is exclusively appointed to take day-to-day maintenance and care in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment. The College Development Committee approves the budget estimates of the proposed work, and the principal sanctions minor maintenance expenses, replacements, and construction. The head of the departments, several committee chiefs, and office staff take care of their facilities. The Office Superintendent takes care of office equipment, stationery items, deadstock registers, furniture and fittings, and college premises. The non-teaching staff and maidservants do the housekeeping work and maintain all classrooms, washrooms, parking spaces, and college premises clean, safe, and secure.

https://dbamsc.in/website/aqar_files.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt. Of India Post Matirc Scholarship	36	218104
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Group Discussion	21/07/2016	150	Commerce Department
Interview Techniques	23/08/2016	100	Marathi Department
personality Development	09/09/2016	150	Sociology Department
preparation of Competitive Examinations	12/12/2016	300	Commerce Department
Discussion of General Budget	10/03/2017	250	Economics Department

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed
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		examination	counseling activities		
2016	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
YASH PLACEMENT CONSULTANCY	4	2	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	12	BA	MARATHI	DR. BABASAHEB AMBEDKAR COMMERCE M V R SHINDE ARTS COLLEGE	MA
Nil	43	B.com	Advanced Accounting & Taxation	DR. BABASAHEB AMBEDKAR COMMERCE & M V R SHINDE ARTS COLLEGE	MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0

GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Commerce Association Inauguration Function	Inter Collegiate	250
Inauguration of Marathi Literary Association.	Inter Collegiate	150
Lokshahir Annasaheb Jayanti Litrature	Inter Collegiate	250
Celebration of Marathi Rajbhasha (Kusumagraj Jayanti) arrengeed 2.Visit to the book exhibition at Atre Sabhagruh.	Inter Collegiate	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nil	Nil	Nil	Nil
2016	Nil	International	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Metric No. 5.3.2. Response: 1. The college forms Student Council every year after the admission process. The Principal nominated the meritorious students as the class representative on the student Council on the merit of the students in their previous qualifying examination. 2. He nominates the students who belong to SC/ ST/ OBC categories along with NSS volunteers, sports, cultural, and lady students on the student council. 3. The Student Council allows students to develop their leadership skills through active participation in college administration and student collaboration. Functions: 4. The Student Council organizes cultural and sports activities to benefit the students. The student council members communicate the students problems to the Principal, maintaining discipline in the college campus and maintaining it clean and green. 5. The Student Council members participate in extension activities like the Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc. 6. The Student Council members suggest purchasing books, journals, and magazines for the Library. 7. The Student Council members participating in the internal college committees like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni

Association, Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Metric No. 5.4.1. Response: The college has constituted Alumni Association. The nature of Alumni Association is unregistered because the registration process is pending in the office of Charity Commissioner Pune. The final-year students are eligible to take membership in the Alumni Association. Every year approximately 80 students from undergraduate and post-graduate programs accept membership in the Association. The Alumni Association has its Governing Council and calls its meetings regularly. The college provides the necessary infrastructure for the Association to organize its Meetings. The Alumni help the college organize NSS camps and regular activities in the vicinity. They play a positive role in the placement activities and organization of lecture series, workshops, and seminars in the college. They support financially needy students directly from their capacity. The alumni has contributed to the college nil in the year.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Management Council Meetings One Annual General Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The success of the college practices of Decentralization and Participative Management comes from the combined efforts of all who work towards attaining the institutions vision. The colleges governance includes Governing body, College Development Committee, Principal, VicePrincipal, IQAC, and several other internal committees. The Governing Council of the trust is the highest decision-making body which regularly guides to work in the right direction. The college constitutes several internal committees like NSS, Sports and Cultural, Examination, IQAC, Timetable, Academic Calendar preparation, parent-teacher Association, Grievance Redressal, Internal Complaint, Anti-ragging, and anti-Harassment. The college represents the teaching and non-teaching staff, students, parents, Alumni, employers, and local experts on the internal committees. The Principal is an academic and the administrative head of the college. Under their guidance and supervision, all the stakeholders perform their roles effectively to enhance the educational quality of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission is done both online and offline. The updated information is shared through websites, brochures and help desks etc. The admission criteria and course details were clearly highlighted in the web page. The application mode, payment mode, selection details are both online and offline.
Industry Interaction / Collaboration	To promote industry readiness among the graduates it is necessary to introduce them to the ecosystem of the different industries. For this to be done industry collaboration is necessary. This process is achieved by skill development.
Human Resource Management	The institution is required to look after the well being of the teaching staff and also the students and that is why different programs like staff enrichment programs are organized at regular intervals. The management also grants seed money to the teachers and students to promote research growth among them. Funds are also provided for workshops, FDPs and other academic programs. HR Management of the institution tries its best to retain the senior faculties.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is updated with latest version of E-Resources .There are also suitable types of resources to assist the visually challenged candidates as well, like non visual desktop access, screen reading software to help them use computers, that has got computerized voice. ICT enabled classrooms, seminar halls, E Book collection, library reference facilities have been given to all the teachers and students through ERP synchronized library gateway.
Research and Development	Research and development encourage students to get hands-on experience in practical work. RD also encourages faculty members who receive grants for the proposals. For the technical skill to improve, to upgrade the knowledge that is necessary for the graduates and also to increase their practical exposure an MOU is signed with relevant expertise from the respective fields. Certification courses are also on which

	is under the supervision of the principal and Dean. Management also sanctioned seed money grants to encourage research activities.
Examination and Evaluation	The internal assessment exam committee of the college helps in conducting the internal and pre final exams for the students in both online and offline mode. Regular evaluations are done through assignments, presentations and projects, to see the progress of the students. Internal and external examiners remain present at the time of practical examinations. Viva forms a very important part of the course curriculum of the university which is also supervised by other external examiners of the university.
Teaching and Learning	The curriculum is implemented through various modes of teaching like E-Learning resources, case study, quiz and seminars. The teachers shared different online resources like E-Book, study material to cover up the syllabus. Extra classes for slow learners were also conducted. For advanced learners Value added courses were held. Each department framed faculty wise work load. Also, the time table committee allocated teaching periods to respective departments. For more interactive teaching guest lectures, industrial visits are conducted regularly. The updated campus with latest learning tools like Wi-Fi, ICT and Projectors etc gives the student a proper learning environment. Libraries and labs also support the modern learning process.
Curriculum Development	Savitribai Phule Pune University to design syllabus for the respective departments, to follow. The college sends feedback on course curriculum to the university at a regular interval. At regular intervals the faculties of various departments take feedback on the curriculum assessment. The students from different courses have taken up different Value Added Courses and have completed them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Unipune, bcud login https://dbamsc.in/

Administration	https://dbamsc.in/
Finance and Accounts	https://dbamsc.in/
Student Admission and Support	https://dbamsc.in/
Examination	https://dbamsc.in/ unipune, bcud login

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	15/06/2016	30/04/2017	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	1	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	2	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Metric No. 6.4.1. Response: The college has received permission from the Government of Maharashtra for grant-in-aid. Therefore, internal and external audits mechanism is well-established for conducting annual audits on financial

transactions to ensure financial compliance. The following agencies conduct a regular financial audit of the college. External Audit: The audit conducted by an external certified agency is called an external audit. After completing the financial year within three months, the grant-in-aid college must submit its financial statements certified by the chartered accountant to the Joint Director, Higher Education, Maharashtra Government. The college authorities have appointed Chartered Accountant to carry out the auditing work with their audit reports. After specific periods the Government of Maharashtra conducts financial audits through the Auditor General (AG) Mumbai, covering all college financial and accounting activities as per their accounting standard. Joint Director, higher education has a close watch on the financial transactions, and the college submits its salary Budget for sanction to them every month.

Internal Audit: The college assigns the duty to a person who knows the computerized accounting process very well for recording day-to-day transactions. They maintain cash Books, Receipts and payments Accounts, Income and Expenditure Accounts, and Balance sheets. The office superintendent conducts an internal audit every month, thoroughly verifies the income and expenditure details, and submits a compliance report of the Internal Audit to the Principal. .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Agency	Yes	External Agency
Administrative	Yes	External Agency	Yes	External Agency

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher Association meetings called. 2. students performance in the examination was discussed with the parents. 3. Parents invited to the college cultural functions.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training organized for the support staff. 2. Spoken English and Communication Skills training arranged. 3. Supportive staff involved in the extension activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Peer Team recommendations were implemented. 2. New job orientated Add-on-Courses introduced 3. Feedback on curriculum was regularly collected from the stakeholders
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	The Feedback collected from the students, teachers, alumni, and Employers on the University curriculum Evaluation process	20/02/2017	27/02/2017	27/02/2017	900
2016	The Academic Administrative Audit conducted through the IQAC for 2016-17	09/03/2017	11/03/2017	11/03/2017	25
2016	Academic Calendar in tune with University Academic Calendar prepared	15/06/2016	22/06/2016	22/06/2016	30
2016	The workshop was organized to map the COs, PSOs, and POs of all the programs taught in the college	14/09/2016	19/09/2016	19/09/2016	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

2016	1	1	20/07/2016	3	Swachh Bharat Mission	Importance of Cleanliness in public places	250
2016	1	1	19/08/2016	4	Cleaning Drive in the public places	Teach the value of cleanliness to the youth	300
2016	1	1	09/09/2016	3	Environment Consciousness	Save the Nature	350
2016	1	1	15/11/2016	2	Gender Equity	To inculcate equality among the youth	300
2016	1	1	10/01/2017	3	Rallies on Save the girl child	To teach the importance of girl child.	250
2017	1	1	03/02/2017	4	Rallies on Save the Water	To Teach the importance and Scarcity of water	250
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for students, teaching staff, non-teaching staff, head of departments, Principal and college development committee 2016-17	30/06/2016	The handbook copy has been distributed to the concerned stakeholders before the commencement of the academic session. The handbook includes Professional Ethics, Disciplinary Rules and Regulations for students, Teachers and their Responsibilities, workload of the teachers, Disciplinary action against the teachers, Disciplinary Rules and Regulations for non-teaching staff, Duties and Responsibilities of the Principal and Agenda of the College Development Committee

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	15/06/2016	30/04/2017	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mercury and sodium vapor light have been changed to energy-efficient Light Emitting Diodes (LEDs) bulbs and tube sets in the college campus. 2. Provisions of master switch to all the classrooms to enable to switch off all fans/ lights at the end of class work have been made in the college. 3. Dustbins are placed at appropriate places, and plastic bags are banned on campus. 4. Chemistry, Botany and Zoology hazardous waste, both liquid and solid, generated from laboratories are disposed of properly with necessary precautions. 5. Rainwater harvesting system is in operation. Roof water is harvested for recharging the groundwater.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Metric No. 7.2.1. Response: The college offers higher education through the B. A., B. Com., M. Com., and M. A. undergraduate and post-graduate programs. Training teachers who don't know the use of Information and Communication Technology (ICT) and its impact on effective curriculum delivery in the classes is necessary. Hence, the college has introduced best practices for using ICT in Teaching-Learning and Evaluation Processes. Best Practice No. I 1. Title of the first Best Practice: Use of ICT in Teaching-Learning and Evaluation Process. 2. Objective: To equip students with computer operation skills to meet basic academic needs. To introduce ICT-enabled tools to strengthen the theoretical and practical knowledge of the students. 3. The Context: ICT can be used to access global knowledge and communication with other people and provides different opportunities to make it more enjoyable to teach the same topics in different ways. Computer-based learning helps students to enhance their learning skills through computer-aided education. This practice addresses the need to improve the employability of undergraduates. 4. The Practice: The non-computer students who do not have the facility to operate computers at their own, the college provides minimum computer knowledge through computer-related subjects like Tally and MS Office. The college offers the training to a 35/40 hours curriculum on Tally and MS Office courses. 5. Evidence of Success: Every year, approximately 150 students get training on ICT. The students get the proper knowledge and participate in the PowerPoint Presentation Competitions. 6. Problems Encountered and Resources Required: The financial resources required to purchase Computers, Laptops, LCD Projectors, Screen Boards, and Internet Connections. Maintaining high-end electronic instruments is a challenge, and infrastructure has its limits. The appointment of faculty members and technical assistance is a challenging job. Best Practice No. II: 1. Title of the practice: To inculcate Universal Values among the teachers and the students. 2. Objectives of the Practice: To spread values like truth, non-violence, peace, equality, National pride, patriotic culture, and sensitization. To gender justice and gender equality issues among the faculty members and the students. To promote individual and collective well-being. To groom the students for responsible citizenship. To uphold the constitution, the rule of law, good behavior, and morality. 3. The Context: The college plays a significant role in the promotion of value. Socialist, secular, democratic, justice, liberty, equality, fraternity, dignity, and integrity are the ideal conditions in the constitution. Education without values is a waste of money,

energy, and time. Therefore teachers and students must inculcate universal values and ethics. The college addresses issues like talks and lecture series, social service programs, patriotic value-based programs, discipline, gender sensitization programs, and environmental consciousness. 4. The Practice: The college organizes the programs National Youth Day, Republic Day, Marathi Language Day, National Science Day, International womens Day, Dr. Babasaheb Ambedkar birth anniversary, Maharashtra Foundation Day, International Labour Day, International Environment Day, International Yoga Day, World Population Day, Guru Purnima, Independence Day, Rajiv Gandhi Akshay Urja Diwas, Teachers Day, International Literacy Day, Hindi Day, Mahatma Gandhi Birth Anniversary, National Integration Day, Human Right Day, Constitutional Day, Swatchta Abhiyan, Blood donation camps, Road safety camp, Tree plantation drive, and World Forest Day, and through these to inculcate Universal Values among the teachers and the students. 5. Evidence of Success: The college has made access to the teachers and students available, and every activity organizes with the right spirit and gets an overwhelming response in these activities. 6. Problems Encountered and Resources Required: The college arranges the activities on working days from 9 am to 5 pm. Therefore, it becomes challenging for the students to participate in all the activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dbamsc.in/website/agar_files.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is not just to provide formal education in the chosen area but receives an all-around understanding of the environment and social sensitivity required to become a responsible citizen. In some of these areas, students can contribute and improve their understanding through participation. For this purpose, the institute motivates the students to go for a field trip to gather practical knowledge about their course. For the overall development of the student, the institute conducts various workshops and seminars to prepare students for the real industrial world.

Provide the weblink of the institution

https://dbamsc.in/website/agar_files.php

8.Future Plans of Actions for Next Academic Year

Enhance the employability skills of the students. Involve the students in community outreach programs to develop qualities of empathy and Social responsibility. Introduce capacity building program for teaching and non-teaching staff for their wellness. To obtain significant financial assistance from the UGC for the general Development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences. To start new job-oriented certificate courses as per the requirement of the commercial enterprises. To strengthen faculty development programs for teaching and non-teaching staff. To organize competitive examination coaching classes in the college and motivate the students to participate. To establish a research centre in Commerce and Management in the college. To organize more programs based on gender equity and equality. To strengthen placement activities To equip the department with ICT facilities To conduct remedial coaching for complex topics

