



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DR. BABASAHEB AMBEDKAR COMMERCE AND MAHARSHI V. R. SHINDE ARTS COLLEGE
Name of the head of the Institution		PROF. GORE SHASHIKALA G.
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02026350857
Mobile no.		9689621417
Registered Email		drambedkarcollege@rediffmail.com
Alternate Email		narpote@gmail.com
Address		896, Nana Peth
City/Town		PUNE
State/UT		Maharashtra
Pincode		411002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		PROF. AGARWAL RATNESH R			
Phone no/Alternate Phone no.		02026350857			
Mobile no.		9822186001			
Registered Email		ratneshagaerwal11@gmail.com			
Alternate Email		narpote@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://dbamsc.in/website/aqar_files.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://dbamsc.in/website/academic_calendar.php			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.25	2007	10-Feb-2007	09-Feb-2014
6. Date of Establishment of IQAC			01-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

The Feedback collected from the students, teachers, alumni, and Employers on the University curriculum & Evaluation process	01-Feb-2018 15	600
The Academic & Administrative Audit conducted through the IQAC for 2017-18	07-Mar-2018 3	25
Several internal committees were constituted, and their functions decided	11-Jul-2017 3	25
Academic Calendar in tune with University Academic Calendar prepared	01-Aug-2017 5	10
The workshop was organized to map the COs, PSOs, and POs of all the programs taught in the college	06-Sep-2017 10	25
The information of the AISHE Survey completed	18-Dec-2017 15	10
The Students Induction Program conducted	26-Jul-2017 2	300
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IQAC prepares the action plans and executes them for quality improvement.	
The IQAC has introduced counseling services to the students through the Mentor-Mentee System throughout the year.	
The IQAC organizes an orientation program for teaching and non-teaching staff regarding the assessment and Accreditation Framework of NAAC.	
The IQAC conducts Academic Administrative Audit (AAA) annually through educational expertise.	
The IQAC has organized best practices such as No Vehicle Day, tree Plantation, rainwater harvesting, Green, Clean & Plastic Free Campus, Swachh Bharat Abhiyan, and environmental awareness activities.	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student satisfaction survey reports will be utilized for policymaking and implement new plans to help students	Action taken ATR on student feedback is compiled for the last year
To continue students - mentoring system	Students- Mentoring was introduced, and the suggestions were entered into the Student Improvement Scheme book.
To collect Feedback from various stakeholders	Feedback forms were collected from the Students, Teachers, Employers, and Alumni.
To organize various awareness programs for students	Awareness programs were organized through the NSS unit, and various extension activities were organized.
Students were imparted with value education through talks, workshops, and seminars	Talks on leadership personality development were organized for students
Students were encouraged to participate in sports and inter-collegiate activities	The Director of Physical education motivated the students and regularly involved them in sports activities.
To continue the extension activities	The students' participation in

through NSS and encourage students' participation in sports and cultural activities.

extension activities was increased.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Jan-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has taken overall Management Information System (MIS) support from Campus Technology for various academic activities. Following modules have been covered under MIS: 1) Admission: Admissions application forms are available on the website. It will take into concern the cut off marks. Priority will be given to the students with merit as well as category. Students also have to provide all the documents for verification in online mode to the University for a Final List of approved students studying in the institution. 2) Attendance Management: Attendance is managed automatically through ERP software. Sending bulk SMS options to students on circulars and notices regarding various activities of the departments and institution is also managed 3) Finance and Accounting: Fees are paid online, the majority of payments happen online. Salary payslips are sent to the concerned staff email ID. 4) Lesson plan and work diary: Teachers will upload lesson plans at the beginning of the semester and work diary every day through ERP software.

5) Online Teaching and Learning: Students have the option to submit the assignment online through the software. Online courses are also made available to the students in the software. 6) LMS and Study material: Faculty will upload learning contents, PPTs, Videos and other materials in the software, which students can view through the mobile app 7) Managing and mapping POs and COs: POs and COs of all the programs and courses are available in ERP and their attainment and mapping is done through the software. Internal exam marks are entered by the faculty online into the University portal. 8) IQAC monitoring: Faculty has the option to upload the certificate of proof for attending any seminar, conference and publications in journals and conference proceedings in the software, to build the personal. It also helps in extracting the annual reports of each department and the institution through the software. 9) Feedback analysis: Feedback from various stakeholders are collected, analyzed and computed through online mode. Outcomes of feedback are communicated to the competent authority. Needful action is displayed on the website of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Metric No. 1.1.1. Response: The college has an affiliated institute, and it is mandatory to introduce the curricula prescribed by the university. The university designs, develop and reviews the curricula periodically to suit global changes worldwide. The college prepares effective curriculum delivery planning semester-wise before the beginning of the particular semester. The principal calls the general meeting of the teaching and non-teaching staff and explains the entire academic planning in the meeting. The teachers prepare the micro-teaching plan for their respective subjects and get it approved by the head of the departments. The timetable committee prepares a master timetable, which includes the actual teaching schedules, internal test schedules, and co-curricular and extracurricular activities schedules. The employable skills enhancement courses like Tayy, MS_Office, Spoken English, Communication Skills, Shares Market, and Personality Development introduces annually to benefit the student and enhance the quality of higher education. The field visits, industry visits, group discussions, oral presentations, competitions like debates, essay writing, poster presentation, dancing, and singing songs introduce annually and motivate the student's participation in these activities. Guest lectures,

seminars, and study tours are arranged regularly through these activities to try to improve the students' quality and learning skills. The IQAC monitors the entire teaching, learning, and evaluation process and contributes significantly to the college's and students' development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Tally	0	Nil	35	Tally software training given to the students	Tally operator
Certificate Course in MS Office	0	Nil	35	MS_Office using technique taught to the students	MS_Office operator
Certificate Course in Spoken English	0	Nil	35	Communication in English taught to the students	make the students able to speak and write English
Certificate Course in Personality Development	Nil	Nil	35	Personality Development techniques taught to the students	prepare the students for personal Interview
Certificate Course in Power Point Presentation	0	Nil	35	power point presentation skills taught to the students	make the students ICT-enabled
Certificate Course in Shares Market	0	Nil	35	introduced the mechanism of the shares market to the students	taught SEBI examination models

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	21/05/1984
BA	Nil	28/02/1989
MCom	Nil	31/05/2004
MA	Nil	31/05/2004
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NIL	15/06/2017
BA	Nil	15/06/2017
MCom	Nil	17/07/2017
MA	Nil	17/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	300	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cyber Security	16/08/2017	150
Human Rights	22/08/2017	150
Gender Sensitivity	04/10/2017	300
Intellectual Property Rights Laws	28/12/2017	100
Yoga and Meditation	15/01/2018	250
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Awareness Course	175
BCom	Financial Accounting	240
BCom	Environmental Awareness Course	220
BCom	Business Communication	220
BCom	Banking and Finance II/ III	60
BCom	Costs and Works Accounting	60
BCom	Business Entrepreneurship	30
BCom	Marketing and Salesmanship	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Metric No. 1.4.2. Response: The IQAC collects feedback through structured questionnaires on the curriculum once a year from the stakeholders. The IQAC analyzes the collected feedback class-wise and prepares lists of suggestions, recommendations, and student problems. The IQAC has taken the proper action in discussion with the principal. The action taken report was discussed with the students and uploaded on the college website for their information. 1249 UG and 58 PG students have enrolled, out of which 1000 UG and 50 PG students submitted their feedback. Approximately 80.33 of students were involved in the feedback process, and the college received several student suggestions. The suggestions are: 1. To increase new books as per curricula in the library. 2. To introduce new employability skills-orientated courses. 3. To involve students representatives on the internal committee. 4. To introduce ICT-enabled tools in the teaching pedagogy. The IQAC has prepared a plan to resolve the students suggestions and discussed it with the principal. In the meeting principal and IQAC unanimously decided to implement the students suggestion in the right spirit. The librarian has placed a purchase order for new books, and the commerce, Economics, and Marathi departments introduced new Add-on Courses which are exclusively job oriented. The teachers are informed about using ICT-enabled tools in classroom teaching, and necessary equipment is made available. The teachers use the old talk and chock method and new ICT-enabled pedagogy.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	240	259	240
MA	MARATHI	60	14	10
BCom	GENERAL	240	261	239
MCom	Adavanced Accounting & Taxation	60	55	48

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1249	58	13	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Metric No. 2.3.2. Response: The college has adopted a mentor-mentee system since its inception, and it bridges the gap between students and teachers. The college has introduced a well-structured mechanism for effectively implementing the mentor-mentee system and has seen a remarkable improvement in the students overall academic performance. The Objectives of the Mentor-Mentee system: To establish a close rapport with the students. To cater to the individual needs of the students. To guide the academic and personal issues. To pay more attention to slow learners. To motivate advanced learners towards innovation and creativity in action. To provide timely counselling. To monitor the progress of the students. To guide the students regarding the various resources available within the college. To encourage the mentees to offer suggestions for quality improvement. To help mentees improve their skills and increase their employable careers. To improve classroom dynamics and motivate them to make more efforts in their studies. To maintain a mentor book to keep track of every mentees progression, shortcomings, grievances, problems, and attendance. Expectations for the Mentors: - To provide proper guidance for selecting the courses. To enhance their participation in cultural and sports events. To provide knowledge about the competitive examination To implement capacity enhancement programs To assist them with the submission of online scholarship applications To teach them human values, the importance of equality, gender issues, and human rights. To maintain a complete record of the students. To share the progress of the mentee with their parents. To arrange meetings concerning the issues faced by the mentees. To resolve the issues faced by the mentees with the help of the Principal. To assist the mentees in participating in remedial coaching and add-on courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1307	17	1:77

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Principal	Nil
2017	Nil	Principal (in-charge)	Nil
2017	Nil	Associate Professor	Nil
2017	Nil	Assistant	Nil

		Professor	
2017	Nil	Administrator	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Bachelor of Commerce	I, II, II, IV, V, and VI	30/04/2018	20/06/2018
BA	Bachelor of Arts	I, II, II, IV, V, and VI	30/04/2018	20/06/2018
MCom	Master of Commerce	I,II,III And IV	15/05/2018	31/07/2018
MA	Master of Arts	I,II,III And IV	15/05/2018	31/07/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Metric No. 2.5.2. Response: The college has an affiliated institute therefore, it is mandatory to follow the guidelines of the Affiliation University. The college follows the annual examination pattern for B. A. B. Com programs during 2017-18. It includes 20 weightage for internal evaluation and 80 weightage for yearly examination for all the classes. For 20 weightage, the Term End Examination was conducted at the end of the first term. The college performs the term-end examination on behalf of the University, and the term-end examination assessment results are sent to the University. The college follows the CBCS pattern for M. Com and M. A. programs, and weightage is 40 and 60 for each semester. The college strictly follows the continuous Internal Evaluation (CIE) modalities prescribed by the Savitribai Phule Pune University (SPPU). The college has appointed the College Examination Officer (CEO), a senior faculty member who heads the college examination committee. The college conducts Term End Examinations and Continuous Internal Evaluation in the semester system as per the examination schedules prescribed and published by the college examination committee and the Director, Board of Examination and Evaluation of SPPU. The college communicates the examination schedule to the students and the teachers well in advance. Term End Examination is conducted at the end of the first term. The subject teachers assess the answer books in time, inform the students of their results, and communicate with the University. The teacher monitors the students progression toward achieving learning outcomes by using additional tools like open-book tests, oral exams, take-home tests, and general questions posed to the class, and instruction is modified as needed from time to time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Metric No. 2.5.3. Response: The college has constituted Examination Committee under the chairmanship of the Principal, and the senior teacher works as a college examination officer to ensure effective implementation of the examination process and works as a liaison between the university and college. The Examination Committee prepares an academic calendar before the commencement

of the semester, and it covers the details of the activities, the tentative schedule of the CIE examination, End-semester practical and theory exams, a review of the performance of CIE, programs of the seminar, project work, and various activities. The teachers set the question papers as per the guidelines, and answer books are evaluated within the time limit. Assessed answer papers are shown to the students, and model answers are discussed with the students. The subject teacher immediately rectifies questions regarding the assessment, allot marks for each answer, and total marks given. The students performance is also informed to their parents, and the low performers are encouraged to perform well in the subsequent tests. Practical Journals and Project Reports are assessed regularly, and marks are allotted per the guidelines laid done by the university. The Principal verifies the internal marks for all the students and informs to examination committee to display Continuous internal evaluation (CIE) patterns on the notice board before uploading them to the University portal

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dbamsc.in/website/agar_files.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
T. Y. B. Com	BCom	Costs and Works Accounting, Marketing, Banking and Finance, and Business Entrepreneurship	89	52	58.42
T. Y. B. A.	BA	Marathi, Economics, and Sociology	92	54	58.69
M. Com Part II	MCom	Advanced Accounting and Taxation	27	24	88.88
M. A. Part II	MA	Marathi	7	6	85.71

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dbamsc.in/website/agar_files.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop Departments work in Industries	Department of Commerce	28/12/2017
Knowledge about Various accounting concepts	Economics	27/11/2017
Guest Lecture on Basic Language Skills for all undergraduates students	Marathi	18/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/12/2017	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	0	15/06/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Political Science	2	5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	1	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
Voters Awareness and Voter Registration Program,	SPPU AND NSS UNIT	7	250
Blood Donation,	SPPU NSS	7	150
Financial Literacy/Cashless transaction Awareness,	SPPU AND NSS UNIT	5	250
School Dropped Children Survey,	SPPU AND NSS UNIT	6	80
Women foeticide,	SPPU AND NSS UNIT	4	100
International Women,	SPPU AND NSS UNIT	5	150
Anti-Terrorism Day,	SPPU NSS Unit	5	100
World Environment Day,	SPPU NSS Unit	6	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2017	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
215000	208195

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Nil
Seminar Halls	Existing
Classrooms with LCD facilities	Nil
Classrooms with Wi-Fi OR LAN	Nil
Seminar halls with ICT facilities	Nil
Video Centre	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Others	Nil
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	0	0	305	99300	305	99300

Journals	0	0	236	65495	236	65495
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2017
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	25500	15000	12200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Metric No. 4.4.2. Response: The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, Library, sports complex, computers, and classrooms. The college follows a common maintenance mechanism to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repair, and replacement of the resources and services. The non-teaching staff is exclusively appointed to take day-to-day maintenance and care in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment. The College Development Committee approves the budget estimates of the proposed work, and the principal sanctions minor maintenance expenses,

replacements, and construction. The head of the departments, several committee chiefs, and office staff take care of their facilities. The Office Superintendent takes care of office equipment, stationery items, deadstock registers, furniture and fittings, and college premises. The non-teaching staff and maidservants do the housekeeping work and maintain all classrooms, washrooms, parking spaces, and college premises clean, safe, and secure.

https://dbamsc.in/website/aqar_files.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	15/06/2017	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

YASH PLACEMENT CONSULTANCY	7	3	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	10	BA	MARATHI	DR. BABASAHEB AMBEDKAR COMMERCE M V R SHINDE ARTS COLLEGE	MA
2017	38	B.com	Adavanced Accounting & Taxation	DR. BABASAHEB AMBEDKAR COMMERCE & M V R SHINDE ARTS COLLEGE	MCOM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Any Other	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inauguration of Marathi Literary Association.	intercollegiate	24
Lokshahir Annasaheb Jayanti Litrature	intercollegiate	22
Celebration of Marathi Rajbhasha (Kusumagraj Jayanti) arrengeed 2.Visit to the book exhibition at	intercollegiate	25

Atre Sabhagruh.		
Commerce Association Inauguration Function	intercollegiate	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nil	Nil	Nil	Nil
2017	Nil	International	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Metric No. 5.3.2. Response: Savitribai Phule Pune University has banned student council elections therefore, the college doesn't hold student council elections. But the affiliating university has guided the affiliated colleges regarding the formation of the yearly student council. The college forms the student council by selecting one student from each class based on the merit of their previous qualifying examination. The selected class representatives elect their president and the student council secretary. The student council calls their meetings frequently and forwards their problems to the Principal for the specific solution of their problems. The student council actively participates in the colleges curricular, co-curricular, and extra-curricular activities. The college nominates selected class representatives on internal committees like NSS, IQAC, Sports, Cultural, and feedback collection. The selected class representatives settle the students' grievances regarding examinations, scholarship sanctions, internal tests, field visits, project works, library, sports, and cultural activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Metric No. 6.1.1. Response The college follows democratic principles in its administration and achieves quality by providing teachers, non-teaching staff, and students involvement in several internal committees. The college has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership, manage various functions, and initiate timely action in tune with its vision and mission. The college follows democratic principles in its day-to-day work. The principal delegates authority and provides operational freedom to the teaching and non-teaching staff in academic performance, decision-making, and implementation of plans and policies. Practice No I Internal Quality Assurance Cell: The college has established the Internal Quality Assurance Cell and monitored academic and other work. The IQAC performs the following activities. Prepare AQAR and upload it on the HEI Portal of the NAAC website. To collect feedback from the stakeholders on curricula, analysis them, and suitable action be taken. To contribute to the up-gradation of teaching pedagogy. Arrange field visits, study tours, industrial visits, seminars, workshops, and conferences. To choose COS, PSOs, and P.O.s of all the programs and courses offered in the college. To make Attainment of COS, PSOs, and P.O.s of all the programs and courses offered and displayed on the college website. Practice No. II: Examination Committee: The college has constituted an examination Committee and delegates the power to organize Continuous Internal Evaluation of the students. The examination committee, in its meeting, discusses and finalizes the suitable dates for the conduct of the internal examination. The committee notifies the dates of the teachers and asks them to submit internal examination question papers within a specified period. The examination committee collects the students answer books and distributes them to the respective teachers for their assessment. The respective subject teachers assess answer books within ten days and distribute them to students for verification. The examination committee will re-examine on valid grounds and settle the redressed grievances regarding the examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College being affiliated to Savitribai Phule Pune University, it prepares the syllabus for different departments. The course curriculum is prepared and a report is sent on it by the college to the university. The faculties of the various departments take feedback about the curriculum assessment. Value Added courses are offered to the students for them to take it up and complete them.
Teaching and Learning	The curriculum is taught through various modes of teaching like E-Learning resources, PPT, videos, etc. the teachers cover the syllabus with the help of different online resources. Extra classes are arranged for students who cannot pick up at a fast pace, and other courses are held for quick learners. The faculty-wise workload is

	<p>designed, and the timetable committee prepares time table. Lectures and industry visits are organized at specific intervals. The campus is updated with the latest learning tools to support the learning process.</p>
Examination and Evaluation	<p>The assessment exam committee conducts pre-final and internal exams in both online and offline modes. Projects and assignments are given to the student to see their progress. At the time of examinations, internal and external examiners remain present. Also, at the time of VIVA, external university examiners are present.</p>
Research and Development	<p>The students are encouraged to do Research and Development to get practical work experience. Faculty members are given grants for the proposals they present regarding the research and development activities they arrange. Steps are also taken to improve the technical skills of the students. Also, to give them practical exposure MOUs are signed with Industry experts. Certification courses are also held in the institutions. Steps are taken to promote research activities.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college libraries need to be updated to support the learning process therefore, the library is updated with the latest e-resources. Non-visual desktop access and screen reading software are also available for visually challenged people. ICT-enabled classrooms, seminar halls, and library reference facilities are there for teachers and students through ERP synchronized library gateway.</p>
Human Resource Management	<p>HR management is one of the essential functions of the institute. They look after the well-being of the teaching staff and the students. Different programs, like staff enrichment programs, are held at various intervals to promote knowledge and motivation among the team. Management also grants seed money to encourage research among the students and teachers. The administration also provides funds for workshops. Retaining the senior faculties is also one of the significant roles of the management.</p>
Industry Interaction / Collaboration	<p>To promote industry readiness and to give them hands-on experience, the graduates are introduced to the</p>

	ecosystem of the different industries. For this to be done, industry collaboration is necessary, and skill development is an essential part of the process. Tie-ups with various institutions are also done for this purpose
Admission of Students	Admission can be made online and offline, and updated information is put through the websites, help desks, etc. The admission criteria and course details are highlighted. The application mode, payment mode, and selection details are available online and offline.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	university login, NAAC HEI login, AISHE login, College software, Maha DBT
Administration	university login, NAAC HEI login, AISHE login, College software, Maha DBT
Finance and Accounts	university login, NAAC HEI login, AISHE login, College software, Maha DBT
Student Admission and Support	university login, NAAC HEI login, AISHE login, College software, Maha DBT
Examination	university login, NAAC HEI login, AISHE login, College software, Maha DBT

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	15/06/2017	30/04/2018	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	15/06/2017	30/04/2019	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	1	14	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	2	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Metric No. 6.4.1. Response: The college has received permission from the Government of Maharashtra for grant-in-aid. Therefore, internal and external audits mechanism is well-established for conducting annual audits on financial transactions to ensure financial compliance. The following agencies conduct a regular financial audit of the college. External Audit: The audit conducted by an external certified agency is called an external audit. After completing the financial year within three months, the grant-in-aid college must submit its financial statements certified by the chartered accountant to the Joint Director, Higher Education, Maharashtra Government. The college authorities have appointed Chartered Accountant to carry out the auditing work with their audit reports. After specific periods the Government of Maharashtra conducts financial audits through the Auditor General (AG) Mumbai, covering all college financial and accounting activities as per their accounting standard. Joint Director, higher education has a close watch on the financial transactions, and the college submits its salary Budget for sanction to them every month. Internal Audit: The college assigns the duty to a person who knows the computerized accounting process very well for recording day-to-day transactions. They maintain cash Books, Receipts and payments Accounts, Income and Expenditure Accounts, and Balance sheets. The office superintendent conducts an internal audit every month, thoroughly verifies the income and expenditure details, and submits a compliance report of the Internal Audit to the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	External Experts
Administrative	Yes	External Experts	Yes	External Experts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association meetings were conducted. student performance shared with their parents. parents were invited in the college functions.

6.5.3 – Development programmes for support staff (at least three)

ICT-enable workshop organized online eligibility submission workshop organized. Financial Budget camp held

6.5.4 – Post Accreditation initiative(s) (mention at least three)

modern ICT-enabled teaching pedagogy has introduced new add-on- courses have introduced the teachers participated in the university assessment work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	The Feedback collected from the students, teachers, alumni, and Employers on the University curriculum Evaluation process	17/01/2018	24/01/2018	24/01/2018	700
2017	The Academic Administrative Audit conducted through the IQAC for 2017-2018	20/12/2017	23/12/2017	23/12/2017	25
2017	Academic Calendar in	15/06/2017	30/06/2017	30/06/2017	30

	tune with University Academic Calendar prepared				
2017	The workshop was organized to map the COs, PSOs, and POs of all the programs taught in the college	09/09/2017	09/09/2017	09/09/2017	30
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day workshop on Equal Justice organized	07/07/2017	07/07/2017	100	50
Lecture Series on Human Rights and Laws organized	09/08/2017	16/08/2017	150	40
One Day spiritual and Mental fitness workshop organized	09/11/2017	09/11/2017	70	30
One Day Women Empowerment Workshop organized	28/12/2017	28/12/2017	90	30
Women Internal Day Celebration	09/03/2018	09/03/2018	200	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The college handover the e-waste to an authorized agency. 2. Creates awareness by displaying posters on saving water, saving electricity, and keeping the campus clean. 3. Annual lighting power met through LED bulbs and Tubes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	27/07/2017	3	Swachh Bharat Mission	Importance of Cleanliness in public places	100
2017	1	1	13/09/2017	2	Cleaning Drive in the public places	Teach the value of cleanliness to the youth	150
2017	1	1	29/12/2017	3	Environment Consciousness	Save the Nature	300
2018	1	1	12/01/2018	2	Gender Equity	To inculcate equality among the youth	450

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for students, teaching staff, non-teaching staff, head of	30/06/2017	The handbook copy has been distributed to the concerned stakeholders before the commencement

departments, Principal and college development committee 2017-18

of academic session. The handbook includes: Professional Ethics, Disciplinary Rules and Regulations for students, Teachers and their Responsibilities, work-load of the teachers, and Disciplinary action against the teachers, Disciplinary Rules and Regulations for non-teaching staff, Duties and Responsibilities of the Principal, and Agenda of College Development Committee (CDC).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	15/06/2017	30/04/2018	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Dustbins are placed at appropriate places, and plastic bags are banned on campus.
2. Chemistry, Botany and Zoology hazardous waste, both liquid and solid, generated from laboratories are disposed of properly with necessary precautions.
3. Rainwater harvesting system is in operation. Roof water is harvested for recharging the groundwater.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. I a. Title of the Practice: Introduction of Mentor-mentee System. b. The objective of the Practice: To make good connections, the students. To monitor and guide the students. To understand and resolve students grievances To motivate and enhance the students capability c. Need Addressed and the Context: The college admits students from the lower level of society who are financially weak and need a part-time job while studying. The students doing part-time jobs have faced several problems in their academic careers, and therefore they need help from their teachers. The mentor-mentee system fulfils the need of the students. The students undergo various problems of stress and depression. The data collected during the admission process reveals an increasing number of dropouts and unemployment. Each class admitted students strengths in 120 classrooms, which makes it impossible to give personal attention and guidance to the students in class. The mentor-mentee system is one solution to eradicate these barriers. A mentor can form bonding with the students in the true sense. The Mentor-mentee system helps achieve emotional stability and promotes thinking and decision-making for overall progress. d. The Practice: The Practice is that of creating an efficient mentor-mentee system. Each teacher is assigned 40-45 students. They meet at least once a week to discuss, clarify, and primarily share various problems, which may be personal, domestic, academic, etc. The teachers have all the necessary information about their mentees on file, and the faculty members involve local guardians and parents. e. Evidence of Success: Evidence of the Practices success includes better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on

campus, and a respectful relationship between teachers and students. It is needless to say that a mentor gets job satisfaction. f. Resources: The Practice requires well-committed teaching staff who desire to help students beyond teaching hours. g. Problem Encountered and Resources Required: The college offers higher education in the city's central part and requires a mentor-mentee system. Every year got good results from the Practice. Most students complete their higher education with distinction and first class and join for further education in the college for post-graduate programs. h. Notes (optional) Nil

Best Practices II

a. Title of the Practice: Organization of Remedial Coaching.

b. The objective of the Practice: To help students to cope with the prescribed curriculum To arrange extra classes on complex topics. To identify slow and advanced learners. Motivate slow and advanced learners to participate in the group discussion as per their topic. To boost the morale of the slow and advanced learners. Arrange counseling sessions to eradicate the superiority complex and shyness of slow and advanced learners. c. Need Addressed and the Context: Remedial Coaching to acquire the demands of coursework skills to speak, present, and write correctly and confidently is an urgent need for many students from rural areas. d. The Practice: The students are streamed according to abilities through a diagnostic test soon after admission. The faculty members who teach methods and complex subjects offer remedial Coaching throughout the academic session. e. Evidence of Success: The students can cope with the course. f. Resources: The Practice requires well-committed teaching staff who desire to help students beyond teaching hours. g. Problem Encountered and Resources Required: Remedial Coaching is essential for slow learners. Every year got good results from the Practice. Most students complete their higher education in B. Com. and B.A. M. Com. M. A., programs with distinction and first-class. h. Notes (optional) Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://dbamsc.in/website/aqar_files.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Metric No. 7.3.1. Response The college has provided tremendous thrust and priority to its Programs. The college has facilitated students to obtain financial aid from other agencies, trusts, and NGOs. The college has got UGC recognition as a 2(F) and 12 (B) The college has permanently affiliated with the Savitribai Phule Pune University. The students of the college got government scholarships. The college faculty members achieved a higher degree in the educational field, like Ph. D. The passing percentage of the students is good and has maintained that legacy for the last two decades. The NSS unit of the college is vibrant and proactive in organizing outreach extension activities. The college students have participated in inter-collegiate and inter-university sports events and competitions. The college has adopted a participatory management system and follows democratic principles in day to day routine of the college.

8. Future Plans of action for next academic year (500 words) Response: Plan for strengthening research activities by organizing more awareness programs. Enhance the employability skills of the students. Involve the students in community outreach programs to develop empathy and Social responsibility. Introduce capacity building program for teaching and non-teaching staff for their wellness. To obtain significant financial assistance from the UGC for the general Development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences. To start new job-oriented certificate courses as per

the requirement of the commercial enterprises. To strengthen faculty development programs for teaching and non-teaching staff. To organize competitive examination coaching classes in the college and motivate the students to participate. To establish a research centre in Commerce and Management in the college. To organize more programs based on gender equity and equality.

Provide the weblink of the institution

https://dbamsc.in/website/agar_files.php

8.Future Plans of Actions for Next Academic Year

Plan for strengthening research activities by organizing more awareness programs. Enhance the employability skills of the students. Involve the students in community outreach programs to develop qualities of empathy and Social responsibility. Introduce capacity building program for teaching and non-teaching staff for their wellness. To obtain significant financial assistance from the UGC for the general Development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences. To start new job-oriented certificate courses as per the requirement of the commercial enterprises. To strengthen faculty development programs for teaching and non-teaching staff. Organize competitive examination coaching classes in the college and motivate the students to participate. To establish a research centre in Commerce and Management in the college. To organize more programs based on gender equity and equality. To strengthen placement activities To equip the department with ICT facilities To conduct remedial coaching for complex topics