



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DR. BABASAHEB AMBEDKAR COMMERCE AND MAHARSHI V. R. SHINDE ARTS COLLEGE
Name of the head of the Institution		DR. NARESH MARYAPPA POTE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02026350857
Mobile no.		7387038157
Registered Email		drambedkarcollege@rediffmail.com
Alternate Email		nareshpote@rediffmail.com
Address		896, Nana Peth.Pune
City/Town		Pune
State/UT		Maharashtra
Pincode		411002

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Agarwal Ratnesh Rameshlal			
Phone no/Alternate Phone no.		02026350857			
Mobile no.		9822186001			
Registered Email		drambedkarcollege@rediffmail.com			
Alternate Email		nareshpote@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://dbamsc.in/website/aqar_files.php">https://dbamsc.in/website/aqar_files.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.25	2007	10-Feb-2007	09-Feb-2012
<b>6. Date of Establishment of IQAC</b>			01-Jan-1970		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Introduced job orientated add-on-courses		08-Jul-2019 35		210	
Campaign on Gender Discriminations and		09-Sep-2019 6		250	

Corrective measures was organized		
Constitution of several internal committees	19-Sep-2019 3	18
Course Outcomes, Program Outcomes, and program Specific Outcomes are derived and mapped	07-Oct-2019 6	12
Feedback Collection	21-Jan-2020 11	375
Academic and Administration Audit was conducted	10-Feb-2020 3	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The health audit for the teaching and nonteaching staff was conducted

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
IQAC initiated to take extra coaching and remedial class for advance learners and slow learners	The departments have successfully conducted coaching and remedial class during the year, the outcome of this effort is reflected through the result.
Feedback from all stakeholders	IQAC has collected feedback from various stakeholders and analysis of the same is reported to the concerned authority for necessary action.
Conduct various types of Audit	IQAC has conducted Academic Administrative Audit with internal and external members. Green audit, environment audit and energy audit have been conducted as an initiative of IQAC.
IQAC recommended for research incentives	Management has supported faculty in attending the conferences, and introduced publication incentives.
Skill oriented courses for students	Departments have conducted 14 value add/ certificate courses, more than 30workshops/ seminars/webinars has been conducted in relation to research and upgrading of skills for students and faculty
Meticulous preparation of budget by all the departments.	Helps the management in identify the expenses, for which the budget has to be approved.
IQAC initiated to have MOU with other HEIs along with Industry	The College has entered and MOU with BIOCON for running QAC course at the national level. MOU with DART, MMSU for internship and student project. IQAC has MOA with other HEI for exchange of quality culture among the institutions
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Apr-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2020
Date of Submission	22-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has taken overall Management Information System (MIS) support from Campus Technology for various academic activities. Following modules have been covered under MIS: 1) Admission: Admissions applications forms are available on the website. It will take into concern the cutoff marks. Priority will be given to the students with merit as well as category. Students also have to provide all the documents for verification in online mode to the University for the Final List of approved students studying in the institution. 2) Attendance Management: Attendance is managed automatically through ERP software. Sending bulk SMS options to students on circulars and notices regarding various activities of the departments and institutions is also managed 3) Finance and Accounting: Fees are paid online, the majority of payments happen online. Salary payslips are sent to the concerned staff email ID.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Response:** The college has affiliated with the Savitribai Phule Pune University and offers curricula prescribed by the university. The college prepares an academic calendar annually, which is in the tune of the university academic calendar. The head of the department distributes course work-loads among their colleagues; accordingly, they prepare lesson plans semester-wise and share them with the students. University has conducted two types of examinations, namely internal and external. The internal examination includes quizzes, tests, tutorials, internal assessments, fieldwork, industrial visits, project work, debates, group discussions, and seminars. Departmental Meetings: The departmental meetings thoroughly discuss the syllabus, and the teaching pedagogy is confirmed. Regular meetings have played an essential role in planning the curriculum delivery and provided a platform to discuss the course contents, difficulties in delivering pedagogy, and preparing the assessment methods. Staff meeting: The HODs discuss the progress of the teaching-learning

process with the Principal in the staff meeting. The heads also discuss the students' performance, the new teaching-learning process, and the evaluation methods used. Monitoring by IQAC: The IQAC monitors the overall curriculum delivery process by collecting stakeholders' feedback. It identifies the difficulties in curriculum delivery and rectifies them in due time. The College support: The teachers are encouraged to attend workshops, seminars, curriculum revision workshops, and conferences, evaluate answer books and participate in drawing the question papers, and conduct practical Examinations. The ICT-enabled tools, new books, and journals are provided to the teachers for an effective teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in MS-Office	Nil	01/08/2019	35	Upon completing this course, the students can apply technical knowledge and perform specific technical skills, including using computers and why computers are essential	Become Computer Savvy, and acquire M.S. Office techniques.
Certificate Course in Tally	Nil	01/08/2019	35	Tally is a computer software widely used for accounting purposes by Banking, Accounting, and Small and Large scale industries.	Become Computer Savvy and learn the use of Tally techniques.
Certificate Course in Spoken English	Nil	01/08/2019	35	The English language helps you to make effective communication amongst your colleagues to work beyond your	Become comfortable with writing, reading, and speaking the English Language

Certificate Course in Personality Development	Nil	01/08/2019	35	horizons. Personality development refers to the enhancement of the existing characteristic features that lead to refined responses to different situations Certificate Course in personality Development	Built up an attractive personality
---	-----	------------	----	--	------------------------------------

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Costs and Works Accounting	15/06/2019
BCom	Marketing and salesmanship	15/06/2019
BCom	Banking and Finance	15/06/2019
BCom	Business Entrepreneurship	15/06/2019
BA	Marathi	15/06/2019
BA	Economics	15/06/2019
BA	sociology	15/06/2019
MCom	Advanced Accounting and Taxation	15/06/2019
MA	Marathi	15/06/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Core and Elective subjects	15/06/2019
BCom	All Core and Elective subjects	15/06/2019
MA	Marathi	15/07/2019
MCom	Advanced Accounting	15/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	200	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computerized Accounting	20/08/2019	120
Employability Skill Enhancement Program	23/09/2019	120
Gender Sensitivity	02/09/2019	150
Intellectual Property Rights Laws	02/09/2019	100
Value Education	02/09/2019	50
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Awareness Course	120
BCom	Financial Accounting	120
BCom	Environmental Awareness Course	120
BCom	Business Communication	60
BCom	Banking and Finance II/ III	60
BCom	Costs and Works Accounting	60
BCom	Business Entrepreneurship	30
BCom	Marketing and Salesmanship	30
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Metric No. 1.4.2. Response: The college collects feedback from the students at the end of the academic year. The IQAC has prepared a questionnaire based on

the curriculum laid down by Savitribai Phule Pune University. The questionnaire contains 20 multiple-choice questions and one descriptive question. The department head analyzes the collected feedback and places it before the IQAC meetings. Accordingly, IQAC prepares a consolidation report on the students suggestions and recommendations and sends it to the university. The IQAC collects feedback from the teachers, the parents, the alums, and the employers through the structured questionnaire on the teaching-learning process, infrastructure facilities, outreach programs undertaken, financial support initiatives, sports events, and introduction of employability add-on-courses by the college during the academic year. The collected feedback forms are classified and analyzed by the IQAC members, and suggestions and recommendations on curriculum are communicated to the university. Report on feedback received and appropriate action taken by the college during the academic year 2019-20. Feedback from Students: The students have suggested two things. To increase library working hours for self-study. To arrange expert lectures for fundamental subjects Action Taken: The college took the following action on them. The Library was kept open between 9.00 am to 3.30 pm every day for the benefit of the students. The respective subject teachers had instructed to arrange a guest lecture for individual subjects. Feedback from Teachers: The teachers have suggested two points. To add employable skill-based courses. To enhance the effectiveness of classrooms in the teaching and learning process. Action Taken: The college took the following action on them. A few add-on-courses like Tally, MS\_office, Personality Development, and Spoken English had introduced. As per suggestions of the teachers one smart classroom and one seminar hall with ICT- enabled facilities have been made available Feedback from Parents: Parents have submitted their proposal to B. A./ B. Com, and M. A./ M. Com programs must be involved in industry-based learning and make more collaborations through Internships, Field trips, On-the-job training, and research. Strengthen the mentor-mentee system effectively. Action Taken: The students were encouraged to take industry-based projects and field visits to get industry exposure. Mentor-mentee system was introduced and strengthened through counseling and monitoring by teachers Feedback from Alumni: Alumni have suggested that the college focuses on improving students communication skills, self-motivation and confidence. Alumni suggested that the library facility should be improved by adding Test and reference books, e-books, and internet facilities for browsing. Alumni have suggested more industrial visits to B. A./ B. Com and M. A./ M. Com. programs. Alums have been told that special care need to be taken on extension and outreach activities carried out through the NSS unit Action Taken: The librarian purchases new test and reference books relevant to the curricula on the recommendations of the faculty members. Necessary help in respect of browsing was given to the students As and when required, industrial visits are arranged as per the curriculum. The college organized programs like the swachh Bharat Mission, AIDS awareness,

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	240	58	45
MA	MARATHI	60	31	22
BCom	GENERAL	240	234	210
MCom	Adadvanced Accounting & Taxation	60	64	57

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	774	79	11	4	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Metric No. 2.3.2. Response: The college has adopted a mentor-mentee system since its inception, and it bridges the gap between students and teachers. The college has introduced a well-structured mechanism for effectively implementing the mentor-mentee system and has seen a remarkable improvement in the students overall academic performance. The Objectives of the Mentor-Mentee system: To establish a close rapport with the students. To cater to the individual needs of the students. To guide the academic and personal issues. To pay more attention to slow learners. To motivate advanced learners towards innovation and creativity in action. To provide timely counselling. To monitor the progress of the students. To guide the students regarding the various resources available within the college. To encourage the mentees to offer suggestions for quality improvement. To help mentees improve their skills and increase their employable careers. To improve classroom dynamics and motivate them to make more efforts in their studies. To maintain a mentor book to keep track of every mentees progression, shortcomings, grievances, problems, and attendance. Expectations for the Mentors: - To provide proper guidance for selecting the courses. To enhance their participation in cultural and sports events. To provide knowledge about the competitive examination To implement capacity enhancement programs To assist them with the submission of online scholarship applications To teach them human values, the importance of equality, gender issues, and human rights. To maintain a complete record of the students. To share the progress of the mentee with their parents. To arrange meetings concerning the issues faced by the mentees. To resolve the issues faced by the mentees with the help of the Principal. To assist the mentees in participating in remedial coaching and add-on courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
853	15	1:57

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	12	3	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Principal	NIL
2019	NIL	Vice Principal	NIL
2019	NIL	Assistant Professor	NIL
Nill	NIL	IQAC / CIQA coordinator	NIL
Nill	NIL	Associate Professor	NIL
Nill	NIL	Administrator	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	F. Y. S. Y. T. Y. B. A.	I to VI	30/04/2020	10/06/2020
BCom	F. Y. S. Y. T. Y. B. Com.	I to VI	30/04/2020	10/06/2020
MCom	Part I and II	I to IV	15/05/2020	15/08/2020
MA	Part I and II	I to IV	15/05/2020	15/08/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Metric No. 2.5.2. Response:** The college is an affiliated institute that mandatorily follows guidelines load-down by the Savitribai Phule Pune University (SPPU) for continuous internal evaluation. The university has introduced the semester and choice-based credit system (CBCS) at the undergraduate level from 2019-20. The college has implemented the CBCS examination pattern for F. Y. B. Com. and B. A. and the annual examination pattern for S. Y. / T. Y. B. Com. and B. A. The Examination Committee prepares a timetable to facilitate the teachers and the students and displays it on the notice board for the students information. The subject teachers set the question paper as per university norms. The teachers assessed internal tests answer books within a short period and shown to the students. The students are also evaluated based on seminars, assignments, practical tests, and projects. Continuous Internal Evaluation is done based on works, tutorials, mid-term examinations, and pre-university examinations for each subject in each semester as prescribed by the SPPU. Internal assessment marks are awarded based on the students performance, grades obtained in assignments, regular attendance, participation in different activities, seminars, workshops, sports, competitions, and other student efforts to improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Metric No. 2.5.3. The college has constituted Examination Committee under the chairmanship of the Principal, and the senior teacher works as a college examination officer to ensure effective implementation of the examination process and works as a liaison between the university and college. The Examination Committee prepares an academic calendar before the commencement of the semester, and it covers the details of the activities, the tentative schedule of the CIE examination, End-semester practical and theory exams, a review of the performance of CIE, programs of the seminar, project work, and various activities. The teachers set the question papers as per the guidelines, and answer books are evaluated within the time limit. Assessed answer papers are shown to the students, and model answers are discussed with the students. The subject teacher immediately rectifies questions regarding the assessment, allot marks for each answer, and total marks given. The students performance is also informed to their parents, and the low performers are encouraged to perform well in the subsequent tests. Practical Journals and Project Reports are assessed regularly, and marks are allotted per the guidelines laid down by the university. The Principal verifies the internal marks for all the students and informs to examination committee to display Continuous internal evaluation (CIE) patterns on the notice board before uploading them to the University portal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://dbamsc.in/website/aqar\\_files.php](https://dbamsc.in/website/aqar_files.php)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOMAC01	MCom	Advanced Accounting & Taxation	28	27	96.43
BCOMBE04	BCom	Business Entrepreneurship	24	17	70.83
BCOMMKT03	BCom	Marketing & Management	26	17	65.38
BCOMBF02	BCom	Banking & Finance	39	30	76.92
BCOMCOST01	BCom	Cost & Works Accounting	24	14	58.33
MAMAR01	MA	Marathi	8	7	87.50
BASOC03	BA	sociology	42	21	50.00
BAECO02	BA	Economics	24	20	83.33
BAMAR01	BA	Marathi	20	14	70.00

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://dbamsc.in/website/agar\\_files.php](https://dbamsc.in/website/agar_files.php)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Technology in Banking Sector	Nil	09/09/2019
Nationalisation of Commercial Banks In India.	Nil	13/05/2019
Research methodology	Nil	13/01/2020
Demonetization Effects	Nil	23/07/2019
Development of Project Report	Department of Commerce	11/07/2019
How to find Patents	Department of Commerce	26/10/2019
Skill of Marketing	Department of Commerce	12/01/2020
Workshop on GST	Department of Commerce	19/02/2020
Workshop on Copy rights	Department of Commerce	13/08/2019
Workshop on Trade Marks	Department of Commerce	26/02/2020
One day seminar on the topic - My mother in my college.	Nil	20/01/2020
Shahu Maharajs Role in reservation policy	Nil	03/02/2020
Historical contribution of Ahilyabai Holkar	Nil	24/02/2020
Guest Lecture on the plays written of Marathi Rajbhasha din (Kusumagraj Jayanti).	Nil	09/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Geography	1	6
International	Department of Marathi	1	6
International	Department of Sociology	1	6
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Marathi (Marathi Poems)	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nil	2	2
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Sauri in Perne village, Pune	NSS	2	125
Awareness of Animal Health, in Perne Village, Pune	NSS	2	125
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	0	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2019	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
325000	310000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Nil
Video Centre	Nil
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Nil
Classrooms with LCD facilities	Nil
Seminar Halls	Existing
Laboratories	Nil
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Partially	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	153	104341	153	104341
Journals	Nil	Nil	57	13463	57	13463
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	19/08/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000	11610	87000	85000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-planned procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, Library, sports complex, computers, and classrooms. The college follows a common maintenance mechanism to set standardized care and utilization procedures for resources and achieve timely up-gradation, replenishment, repair, and replacement of the resources and services. The non-teaching staff is exclusively appointed to take day-to-day maintenance and care in consultation with the Principal. Department Heads, library committee, sports committee, and IQAC suggest allocating funds and procuring the necessary equipment. The College Development Committee approves the budget estimates of the proposed work, and the principal sanctions minor maintenance expenses, replacements, and construction. The head of the departments, several committee chiefs, and office staff take care of their facilities. The Office Superintendent takes care of office equipment, stationery items, deadstock registers, furniture and fittings, and college premises. The non-teaching staff and maidservants do the housekeeping work and maintain all classrooms, washrooms, parking spaces, and

college premises clean, safe, and secure.

[https://dbamsc.in/website/aqar\\_files.php](https://dbamsc.in/website/aqar_files.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt. Of India Post Matirc Scholarship	19	822144
b)International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	30/07/2019	0	NIL
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching Classes for MPSC and UPSC Examinations	100	100	0	0
2019	Coaching Classess for Banking Recreutment	150	150	0	Nil
2019	Training for SET/ NET programs	50	50	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
---	---	---

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
YASH PLACEMENT CONSULTANCY	8	2	NIL	0	0

[View File](#)

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	BA	MARATHI	DR. BABASAHEB AMBEDKAR COMMERCE M V R SHINDE ARTS COLLEGE	MA
2019	41	B.com	Advanced Accounting & Taxation	DR. BABASAHEB AMBEDKAR COMMERCE & M V R SHINDE ARTS COLLEGE	MCOM

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Kabaddi	Inter Colleggate	15
Kho-Kho	Inter Colleggate	15
Volley Ball	Inter Colleggate	15
Teble Tennis	Inter Colleggate	4
Chess	Inter Colleggate	5
Atheletics	Inter Colleggate	10
Running	Inter Colleggate	15
Basket Ball	Inter Colleggate	20
Cricket	Inter Colleggate	5
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	Internat ional	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**Response:** 1. The college forms Student Council every year after the admission process. The Principal nominated the meritorious students as the class representative on the student Council on the merit of the students in their previous qualifying examination. 2. He nominates the students who belong to SC/ ST/ OBC categories along with NSS volunteers, sports, cultural, and lady students on the student council. 3. The Student Council allows students to develop their leadership skills through active participation in college administration and student collaboration. Functions: 4. The Student Council organizes cultural and sports activities to benefit the students. The student council members communicate the students problems to the Principal, maintaining discipline in the college campus and maintaining it clean and green. 5. The Student Council members participate in extension activities like the Voters Awareness Programme, Swachh Bharat Abhiyan, Tree Plantation, Seven Day Special Camp, Yoga Day, Blood Donation, etc. 6. The Student Council members suggest purchasing books, journals, and magazines for the Library. 7. The Student Council members participating in the internal college committees like IQAC, Anti-Ragging Committee, Sports Committee, NSS Committee, Alumni Association, Anti-Sexual Harassment Cell, Annual Magazine Committee, Feedback Collection Committee, Blood Donation Committee, Library Committee, and Fund Raising Committee

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

**Response:** The college has an unregistered Alumni Association, and its registration process continues. The main objective of the Alumni Association

formation is to establish a good relationship between the Alumni and the management to help the college in its ongoing development efforts. The Alumni have elected their General Council of ten representatives, including the President, Vice President, Secretary, Treasurer, and members. The Alumni Association regularly conducts its Council Meetings and Annual General Meeting in the college. The Alumni Association provides direct financial assistance to poor, deserving, and needy students and helps the college with placement activities, NSS Camp organization, and arranging outreach extension activities. The Alumni Association offers valuable feedback to the college about the relevance of the curriculum and the need for infrastructural Development. The Alumni Association invites social reforms as guest speakers to the NSS camps and motivates volunteers to do social service. The alumni working in various industries and business houses assist in enhancing cultural, sports, and academic activities.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of the Managing Committee and one annual General Meeting.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows democratic principles in its administration and achieves quality by providing teachers, non-teaching staff, and students' involvement in several internal committees. The college has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership, manage various functions, and initiate timely action in tune with its vision and mission. The college follows democratic principles in its day-to-day work. The principal delegates authority and provides operational freedom to the teaching and non-teaching staff in academic performance, decision-making, and implementation of plans and policies.

Practice No I  
Internal Quality Assurance Cell: The college has established the Internal Quality Assurance Cell and monitored academic and other work. The IQAC performs the following activities. To prepare AQAR and upload it on the HEI Portal of the NAAC website. To collect feedback from the stakeholders on curricula, analysis them, and suitable action be taken. To contribute to the up-gradation of teaching pedagogy. To arrange field visits, study tours, industrial visits, seminars, workshops, and conferences. To choose COS, PSOs, and P.O.s of all the programs and courses offered in the college. To make Attainment of COS, PSOs, and P.O.s of all the programs and courses offered and displayed on the college website.

Practice No. II: Examination Committee: The college has constituted an examination Committee and delegates the power to organize Continuous Internal Evaluation of the students. The examination committee, in its meeting, discusses and finalizes the suitable dates for the conduct of the internal examination. The committee notifies the dates of the teachers and asks them to submit internal examination question papers within a specified period. The examination committee collects the students answer books and distributes them to the respective teachers for their assessment. The respective subject teachers assess answer books within ten days and distribute them to students for verification. The examination committee will re-examine on valid grounds

and settle the redressed grievances regarding the examinations.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus prepared by Savitribai Phule Pune University is followed by different departments. Feedback is sent to the university by the college at regular intervals. The faculties take regular feedback about the curriculum assessment. The students take up different courses so that they can become industry ready. Students are offered different value added courses to choose from.
Teaching and Learning	Various modes of teaching are implemented to teach the curriculum. E-Learning resources, seminars etc are implemented. Different study materials and E-Books are shared by the teachers to complete the syllabus. For students who are slow learners special attention are given .Students who are fast learners they are offered to take up extra value added courses. Workload is prepared by the department. Guest lecturers come for interactive teaching sessions. Industry visits are conducted. Wi-Fi, projectors and proper library is available in the campus to support the students in their learning.
Examination and Evaluation	the College has its own assessment exam committee for conducting the internal exams as well as the pre-finals in both online and offline mode. Regular evaluations of the students are done. They are given assessments and projects .During the time of practical examinations internal and external examiners remain present. Viva is also held under the supervision of external examiners of the university.
Research and Development	Students do research and development to get practical knowledge. Faculties also actively take part in research and development and hence receive grants. It is important to increase the technical knowledge of the students and also to give them a practical exposure to the work environment. MOUs are signed with industry experts.

	<p>Certification courses are also offered to the students. It is supervised by the principal and the dean. Seed money is also granted by the management to support more research activities.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>he college library is up to date with latest versions of learning resources. Suitable resources like Non visual desktop access and screen reading software are available for the visually challenged people. Proper seminar halls, proper projectors, and libraries can be accessed by both faculties and students. Library facilities have been given to all the teachers and students.</p>
<p>Human Resource Management</p>	<p>HR Management department forms a very important part of the entire management. Their main job is to look after the welfare of the employees/staff and the students. Staff enrichment programs are held for up gradation and motivation of the teaching staff. Research growth is promoted among teachers and students. Seed money is sanctioned by the management. Workshops are also held for which funds are given. The management always tries to retain their senior faculties so that they can contribute to the growth of the institution</p>
<p>Industry Interaction / Collaboration</p>	<p>it is very important to make the graduates industry ready. To promote industry readiness among the graduates they are often introduced to industry eco systems. Skill development is a very important part of this process. To achieve this, collaboration with different industries is done.</p>
<p>Admission of Students</p>	<p>Offline admissions and online admissions are there for the students' convenience. Their websites are made up to date so that they reflect the most recent updated information. The details are highlighted in the web page and the brochure. The details like, application, payment etc are available both online and offline.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>NAAC HEI portal, University college login, Maha DBT scrutiny Portal, CCTV, and College software.</p>
<p>Administration</p>	<p>NAAC HEI portal, University college login, Maha DBT scrutiny Portal, CCTV,</p>

	and College software.
Finance and Accounts	NAAC HEI portal, University college login, Maha DBT scrutiny Portal, CCTV, and College software.
Student Admission and Support	NAAC HEI portal, University college login, Maha DBT scrutiny Portal, CCTV, and College software.
Examination	NAAC HEI portal, University college login, University Examination Portal, Maha DBT scrutiny Portal, CCTV, and College software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	15/06/2019	30/04/2020	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	15/06/2019	30/04/2021	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	3	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Response:** The college has received permission from the Government of Maharashtra for grant-in-aid. Therefore, internal and external audits mechanism is well-established for conducting annual audits on financial transactions to ensure financial compliance. The following agencies conduct a regular financial audit of the college. **External Audit:** The External Audit is conducted annually by a certified Chartered Accountants firm appointed by the managing body of the college. The Government of Maharashtra CAG, through Auditor General (AG) Mumbai Maharashtra, conducts audits covering all financial and accounting activities of the college as per their schedules. Joint Director, higher education has a close watch on the financial transactions, and the college submits its salary Budget for sanction to them. **Internal Audit:** The office superintendent conducts an internal audit every month and thoroughly verifies the income and expenditure details, and submits a compliance report of the Internal Audit to the Principal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	External experts
Administrative	Yes	External experts	Yes	External experts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Informal Parent-Teacher Association exists and conducts two meetings in the year. 2. PTA informs parents about the progress of their wards. 3. Student attendance and examination results informed to the parents through the SMS and Whatsapp.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy and Communication skills programmes organized for non-teaching staff. 2. Safety tools are installed in the Laboratories. 3. One Day Workshop organized on Maintenance of Electrical Equipment and Apparatus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Required Infrastructural development. The Peer Team's recommendations have been implemented Annually feedback on the curriculum collected from students, parents, alumni, and teachers has been formalized:

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Human rights, cyber security, and skill development courses introduced for M. Com., and M. A. programs students	02/09/2019	02/09/2019	24/12/2019	50
2019	Academic Calendar prepared and implemented	15/06/2019	15/06/2019	30/04/2020	20
2019	CBCS pattern was implemented to B. Com classes successfully	15/06/2019	15/06/2019	30/04/2020	240
2019	Certificate courses were introduced	01/07/2019	01/07/2019	31/10/2019	200
2019	Value added course I/II introduced for F.Y.B.Com class	01/07/2019	01/07/2019	31/10/2019	240

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
One day program on Gender Equity	13/01/2020	20/01/2021	10	10
Women Empowerment Workshop	03/02/2020	03/02/2020	12	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
. All notices are posted on whats app group, email and bulk SMS to the students. 2. The students attendance is taken through the biometric machines. 3. The college handover the e-waste to authorised agency. 4. Creates awareness by display posters on save water, save electricity and keep campus clean. 5. Annual lighting power met through LED bulbs and Tubes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/07/2019	3	Swachh Bharat Mission	Importance of Cleanliness in public places	50
Nil	1	1	14/08/2019	2	Cleaning Drive in the public places	Teach the value of cleanliness to the youth	60
Nil	1	1	07/09/2019	2	Environment Consciousness	Save the Nature	50

Nil	1	1	28/10/2019	2	Gender Equity	To iculcate equility among the youth	50
-----	---	---	------------	---	---------------	--------------------------------------	----

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for students, teaching staff, non-teaching staff, head of departments, Principal and college development committee 2019-20	26/06/2019	The handbook copy has been distributed to the concerned stakeholders before the commencement of academic session. The handbook includes: Professional Ethics, Disciplinary Rules and Regulations for students, Teachers and their Responsibilities, workload of the teachers, and Disciplinary action against the teachers, Disciplinary Rules and Regulations for non-teaching staff, Duties, va porenergy-efficienton and Responsibilities of the Principal and Agenda of the College Development Committee (CDC).

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	15/06/2019	30/04/2020	Nil

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mercury and sodium vapour light have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs and tube sets in the college campus. 2. Provisions of master switch to all the classrooms to enable to switch off all fans/ lights at the end of class work have been made in the college. 3. Dustbins are placed at appropriate places and use of plastic bags is banned in the campus. 4. Chemistry. Botany and Zoology hazardous waste both liquid and solid generated from laboratories are disposed-off properly with necessary precautions. 5. Rainwater harvesting system is in operation. Roof water is harvested for recharging the groundwater.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Metric No. Response: BEST PRACTICE NO. I Title of the Practice: Industrial Visit to offer students an opportunity to converse with professionals. Objectives of the Practice: To provide the students an insight regarding the internal working of companies. To ascertain that industrial visits enhance the clarity of management concepts. To examine that industrial visits help identify

a prospective area of work life. To prove that industrial visits provide a platform to enhance interpersonal skills. To check that industrial visits develop an understanding of real-life work experience. To determine that learning via industrial visits is long-lasting. To prove that an industrial visit facilitates better learning than a lecture. The Context: Theoretical knowledge is not enough for a prosperous professional career. It is here that by going beyond academics, industrial visits provide students with a much relevant practical perspective of the workplace and the larger world of business. It makes the importance of Industrial visits evident, especially for students pursuing a professional course. Industrial trips help students enhance their interpersonal, communication, and teamwork abilities and help them identify their learning towards a branch and decide their future work areas. The Practice: The students visit the selected industries, business houses, and service sectors and collect data on their subjects. The students prepare their journals based on their visits and the data gathered. In general, the students do the following type of work. To collect on-the-spot random data and plot the control charts for the same by finding acceptable control limits. To identify which control charts are more useful and why. To understand transportation costs and supply chain networks and study the transportation problems. To provide the students with an opportunity to learn practically through interaction, working methods, and employment practices. To give the students exposure to current work practices instead of theoretical knowledge taught in their college classrooms. Evidence of success: Industrial visits are an integral part of the curriculum of degree programs. Its main objective is to offer insight into the working of a factory or industrial unit. It also provides an opportunity to delve deeper into the realities of an Industrial house. The students understand the theoretical concepts well during the industrial visits. Problem Encountered and Resources required: Getting permission from the industrial staff is a hectic job, and there is no possibility that the visit date is convenient for the college as university schedules are considered. BEST PRACTICE NO. II Title of the Practice: Womens Empowerment through Social, Educational, Economical, Political, and Psychological. Objectives of the Practice: The girl students strength in college is almost 50 of the total admitted strength, and they come from weaker sections of society. Most belong to the SC/ ST/ OBC and minority communities and need financial and mental support from the college. The Government of Maharashtra provides scholarships to the reserve and other backward category students. The college gives them empowerment activities by organizing lecture series and interaction with the police and social activists to enable the girl students to be aware of several types of evil designs by professional criminals for the worst kind of exploitation, taking advantage of their innocence and gullibility. The Context: The practice is exclusively arranged for girl students and motivates their participation. Several programs were organized, and experts were invited to give speeches on womens empowerment initiatives. The Practice: The college focused on the girl students problems and constituted a Women Empowerment Cell (WEC) with a senior woman teacher as its coordinator and other senior women teachers as its members. They meet twice a month and decide on the conduct of awareness sessions. They also draw an annual action plan for organizing various awareness programs/seminars/workshops and interactive sessions. Evidence of Success: A successful NSS girl volunteer, she was inspired by various Women Empowerment Cell awareness and gender sensitization programs. She sensitized the present women students on gender issues to relieve them of their negative feelings of inequality, timidity, and shyness in varied sociocultural contexts and successfully led a team. Problems Encountered and Resources Required: Ensuring women teachers comprehensive support and participation in the programs. Women students impulsiveness in the matter of love at the adolescent age is a sensitive issue to be dealt with by women teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://dbamsc.in/website/aqar\\_files.php](https://dbamsc.in/website/aqar_files.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has provided tremendous thrust and priority to its Programs. The college has facilitated students to obtain financial aid from other agencies, trusts, and NGOs. The college has got UGC recognition as a 2(F) and 12 (B) The college has permanently affiliated with the Savitribai Phule Pune University. The students of the college got government scholarships. The college faculty members achieved a higher degree in the educational field like Ph. D. The passing percentage of the students is good and has maintained that legacy for the last two decades. The NSS unit of the college is vibrant and proactive in organizing outreach extension activities. The college students have participated in inter-collegiate and inter-university sports events and competitions. The college has adopted a participatory management system and follows democratic principles in day to day routine of the college.

Provide the weblink of the institution

[https://dbamsc.in/website/aqar\\_files.php](https://dbamsc.in/website/aqar_files.php)

### 8.Future Plans of Actions for Next Academic Year

To obtain significant financial assistance from the UGC for the general Development of the college, construction of boys and girl hostels, Indoor Sports Stadium, gymnasium equipment, grants for minor and major research projects, and organization of Inter-national and national seminars and conferences. To start new job-oriented certificate courses as per the requirement of the commercial enterprises. To strengthen faculty development programs for teaching and non-teaching staff. To organize competitive examination coaching classes in the college and motivate the students to participate. To establish a research centre in Commerce and Management in the college. To organize more programs based on gender equity and equality. To strengthen placement activities To equip the department with ICT facilities To conduct remedial coaching for complex topics